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ABSTRACT

This report describes the extent of student suspension at the state and district levels in Massachusetts during 1988-89. Suspension removes a student from participation in school activities for up to 10 consecutive days. Suspensions are classified as either "out-of-school," during which students are prohibited from attending school, or "in-school," during which students must attend school in a separate place in the school under supervision. The following key findings are presented: (1) overall, a total of 5.3 percent of students in PreK-12 were suspended out-of-school, and 6.6 percent were suspended in-school; (2) suspensions varied widely at the district level; (3) suspensions were low in the elementary grades, increased sharply in grade 7, peaked in grade 9, and, beginning in grade 9, a noticeably higher percentage of students were suspended in-school than out-of-school; (4) males were twice as likely to be suspended as females; (5) African Americans and Hispanic Americans were more likely to be suspended than Whites; (6) suspensions were highest in urban centers, growth communities, and rural economic centers; and (7) special needs students were most likely to be suspended out-of-school. Statistical data are presented in nine tables and six graphs. The following materials are appended: (1) a discussion of the survey methodology; (2) a list of other reports submitted to the Massachusetts Department of Education by individual schools and districts; (3) two tables of statistical data; and (4) a list of school districts by type. (FMW)

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Suspensions in Massachusetts Public Schools: 1988 - 1989

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Suspensions in Massachusetts Public Schools 1988-1989 - Executive Summary

Overall Results

A total of 5.3% (42,432) of public school students in PreK-12 were suspended out-of-school, while 6.6% (49,333) were suspended in-school.

District Results

Suspensions varied widely at the district level. For PreK-12 districts:

- Out-of-school suspensions ranged from 0% to over 16%. The median was 3.3%.
- In-school suspensions ranged from 0% to 23%. The median was 4.4%

Grade

Suspensions were low in the elementary grades, increased sharply in grade 7, and peaked in grade 9. Beginning in grade 9, a noticeably higher percentage of students were suspended in-school than out-of-school.

- In grades PreK-5, 0.6% were suspended out-of-school and 0.3% in-school.
- In grades 6-8, 7.8% were suspended out-of-school and 7.4% in-school.
- In grades 9-12, 11.0% were suspended out-of-school and 16.1% in-school.

Gender

Male students were twice as likely to be suspended as female students.

- In PreK-12, 7.3% of the males and 3.1% of the females were suspended out-of-school. Similarly, 8.4% of the males and 4.6% of the females were suspended in-school.
- At the high school level, 10% of the males were suspended out-of-school, while 20% were suspended in-school.

Race/Ethnicity

African American and Hispanic students were more likely to be suspended than white students.

- Out-of-school suspensions (PreK-12) were highest among Hispanic and African American students at 9.0% and 8.5%, followed by white students at 4.8%, and Asian students at 1.6%.
- In-school suspensions were highest among African American students at 9.7%, followed Hispanic students at 8.7%, white students at 6.5%, and Asian students at 1.6%.
- African American and Hispanic students in grades 6-8 were more than twice as likely to be suspended out-of-school than their white counterparts.
- The gap in suspensions by race/ethnicity narrowed in grades 9-12. In-school suspensions among African American, Hispanic and white students were all relatively high at 19.8%, 19.5% and 16.1% respectively.

Kind of Community

Suspensions were highest in urban centers, growth communities and rural economic centers.

- In PreK-12, the percentage of students suspended out-of-school ranged from a high of 7.3% in urban centers to a low of 2.4% in residential suburbs. In-school suspensions, were relatively high in growth communities and rural economic centers as well as urban areas at 7.9%, 7.8% and 7.5% respectively.

Students with Special Needs

Students with special needs were most likely to be suspended out-of-school.

- At the secondary level, 13.4% of students with special needs were suspended out-of-school, and 12.5% were suspended in-school. In comparison, figures for the total population were 10.6% for out-of-school suspensions and 14.0% for in-school suspensions.
- Out-of-school suspensions were highest for students receiving special education services out of the regular education classroom.

I. Introduction

Purpose

The purpose of this report is to describe the extent of student suspensions at the state and district levels so as to encourage public examination of local suspension policies and practices, and to provide data for informed decision-making concerning student discipline issues. It is designed for policy-makers, educators, advocates, parents and others who are interested in improving public education in the Commonwealth. Suspension figures were submitted by individual schools to the Department of Education in the *Chapter 188 Individual School Report for 1989*. School officials provided counts of suspended students by grade and gender within five racial/ethnic groups.

Definition of Suspension

In Massachusetts, local school committees have the authority to set reasonable rules and regulations for the conduct of students. Such rules and regulations include the actions that will lead to suspension, procedures for suspension, procedures pertaining to the disciplining of students with special needs, and due process guidelines.¹

Suspension is a disciplinary action imposed by school officials to remove a student from participation in school activities for up to ten consecutive days. Suspensions are classified in two ways: out-of-school and in-school.

Schools were requested to report students who were suspended for ten days or more as exclusions. Student exclusions are not included in this study. Students suspended out-of-school are prohibited from attending school during the suspension period. Students who are suspended in-school, attend school, but are placed in a separate area

¹ *A Guide to Reviewing Student Handbooks*, Bureau of Student Development and Health, and the Office of the General Council, Massachusetts Department of Education, March 1990.

in the school, usually supervised by a teacher. Approximately 95% of the school districts in the Commonwealth have school committee-approved out-of-school suspension policies, while only 75% have the option to suspend students in-school.²

Report Contents

This analysis marks the first time that student suspension data have been reported on a statewide basis in Massachusetts. Although it quantifies the number and percentage of students suspended, it does not provide the number of times individual students were suspended, nor the total number of school days lost to suspensions. Furthermore, no attempt is made to identify reasons why students were suspended or to address important issues concerning school discipline policy and practice. Parties interested in such issues are encouraged to read the Department of Education report *Structuring Schools for Student Success: A Focus on Discipline and Attendance*. That report provides an overview of recent research on school discipline and attendance, recommendations for successful discipline and attendance policies, and suggested readings.

What Suspension Figures Tell Us

Suspension figures, taken together with other educational indicators, provide a basis for examining the "holding power" of our schools. Holding power is defined in this report as the ability of a school's program to meet the needs of its students and maximize their opportunities to learn. As a word of caution, however, no one indicator alone fully measures a school's program. A more comprehensive assessment of a school emerges only after examining the relationships among several indicators - attendance, truancy, dropouts, and suspensions, to name a few. A listing of other Department publications containing educational indicators is provided in Appendix B.

² *Chapter 188 Report on School District Attendance Policies and Practices*, prepared by Abt Associates for the Massachusetts Department of Education, February 1988.

Key Findings

- In grades PreK-12, 5.3% of the students were suspended out-of-school while 6.6% were suspended in-school.
- While no students were suspended in some K-12 districts, more than 25% were suspended in others.
- Urban students were more likely to be suspended out-of-school than students in other kinds of communities. On the other hand, students in growth communities, rural economic centers and urban centers were roughly equally as likely to be suspended in-school.
- Suspensions were highest at the high school level, peaking in grade 9. Nearly twice as many males were suspended as females.
- A noticeably higher proportion of African American and Hispanic students were suspended than white students.
- While students in the total population were more likely to be suspended in-school than out-of-school, students with special needs were more likely to be suspended out-of-school. In addition, out-of-school suspensions were highest for students with special needs receiving services outside the regular education classroom.

II. Results

A. Overall Results for Prekindergarten through Grade 12

In prekindergarten through grade 12, a total of 5.3% (42,332) of the Commonwealth's public school students were suspended out-of-school during the 1988-89 school year. At 6.6% (49,333), a higher percentage of students were suspended in-school.³ As shown in Table 1, however, the percentage of students suspended both out-of-school and in-school varied considerably by grade, gender, race and kind of community.⁴ This indicates that for certain student populations and in particular school districts, the percentage of students suspended may be cause for concern. The remainder of this report examines these findings in greater detail.

Table 1. Summary of Out-of School and In-School Suspensions for 1988-89

Grade	Out-of-School Suspensions (Reporting Districts = 360)		In-School Suspensions (Reporting Districts = 359)	
	Number	Percent	Number	Percent
PreK-12	42,432	5.3	49,333	6.6
Grades PreK-5	2,380	0.6	1,091	0.3
Grades 6-8	13,503	7.8	11,908	7.4
Grades 9-12	26,549	11.0	36,334	16.1
Gender				
Female	12,257	3.1	16,915	4.6
Male	30,175	7.3	32,418	8.4
Race/Ethnicity				
Asian	395	1.6	299	1.6
African American	5,011	8.5	2,946	9.7
Hispanic	4,852	9.0	3,652	8.7
Native American	100	9.4	53	6.5
White	32,074	4.8	42,353	6.5
Kind of Community				
Urban Centers	28,841	7.3	20,866	7.5
Economically Developed Suburbs	6,303	3.2	10,652	5.5
Growth Communities	5,306	5.5	7,556	7.8
Residential Suburbs	1,853	2.4	3,005	4.0
Rural Economic Centers	3,384	4.6	5,834	7.9
Small Rural Communities	445	2.8	697	4.4
Resort/Retirement/Artistic	300	2.4	673	5.4

³ Only two individual totals for in-school and out-of-school suspensions are known. The two figures cannot be added to produce the total number of suspensions. Also, please note that Boston did not report the number of students suspended in-school.

⁴ Kind of Community is a scheme that classifies Massachusetts cities and towns into seven categories based on 15 social and economic indicators.

Suspensions varied widely at the local level.

The percentage of students suspended out-of-school and in-school varied widely when analyzed at the local level.⁵ For school districts containing grades K-12, the percentage of students suspended out-of-school ranged from as low as 0% to over 16%. Similarly, the percentage of students suspended in-school ranged from 0% to nearly 23%. Stated another way, while no students were suspended in some districts, as many as one in four students were suspended in others.⁶

The percentiles shown in Table 2 indicate the proportion of school districts that suspended a given percentage of students. For example, 50% of the districts reported that more than 3.3% of their students were suspended out-of-school. Similarly, 50% of the districts reported that more 4.4% of their students were suspended in-school. In contrast, 25% of the districts (75th and higher percentiles), reported that 5.3% or more of their students were suspended out-of-school, and 8.0% or more were suspended in-school. Those districts accounted for 61% of the students suspended out-of-school and 57% of the students suspended in-school, but constituted only a third of the enrollment.

Table 2. Distribution of District Results by Percentiles for Grades Pre-K-12

Percentile	Out-of-School Suspensions (Reporting Districts=196)	In-School Suspensions (Reporting Districts=195)
1	0.0%	0%
5	0.7%	0%
10	1.1%	0.2%
25	2.0%	1.1%
50	3.3%	4.4%
75	5.3%	8.0%
90	8.1%	11.5%
95	10.5%	14.6%
99	15.6%	21.6%

⁵ The analysis in this section is limited to districts containing both elementary and secondary grade levels (prekindergarten through grade 12). Of the 360 school districts reporting, 196 contained grades K-12.

⁶ More than one in four students were suspended in certain districts containing high school grades only.

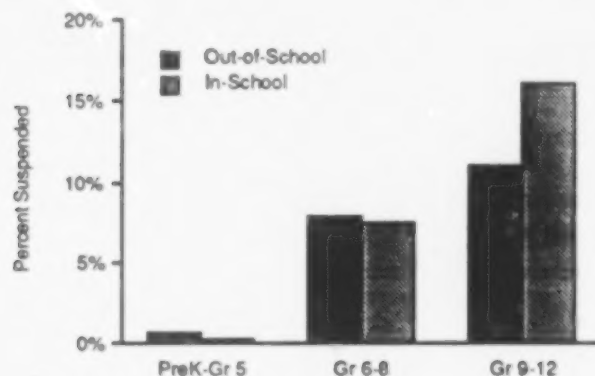
Districts where high percentages of students were suspended out-of-school often did not overlap with districts where high percentages of students were suspended in-school. Furthermore, while most high out-of-school suspending districts were urban centers, the high in-school suspending districts also included growth communities and rural centers.

B. Results by Grade

Suspensions increased from the elementary through the high school levels.

The percentage of students suspended both out-of- and in-school increased with grade level grouping (Figure 1). At the elementary level (grades PreK-5), 0.6% of the students were suspended out-of-school and 0.3% in-school. At the middle/junior high school level, (grades 6-8) percentages rose to 7.8% for out-of-school suspensions and 7.4% for in-school suspensions. Suspensions increased again at the high school level (grades 9-12) where 11.0% of the students were suspended out-of-school and 16.1% were suspended in-school.

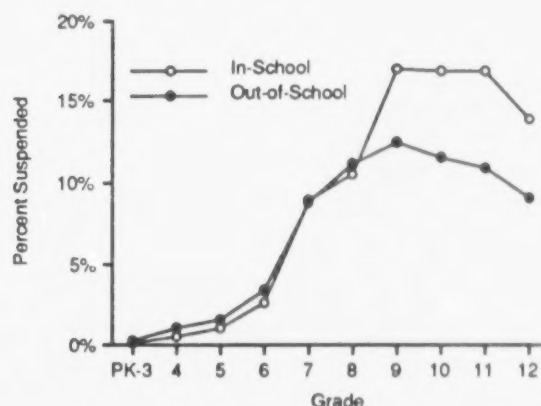
Figure 1. Suspensions by Grade Level Groupings



Suspensions increased most dramatically in grade 7 and peaked in grade 9.

The pattern in the percentage of students suspended by grade for each form of suspension is illustrated in Figure 2. The most dramatic changes in the percent suspended occurred in grades seven and nine. In grade seven, the percent suspended both out-of-school and in-school increased sharply over the percent suspended in any of the grades prekindergarten through five. In grade nine, not only did the percent suspended both out-of-school and in-school peak, but the percent suspended in-school (17.0%) became notably higher than the percent suspended out-of-school (12.4%). Up until grade 9, out-of-school suspensions were roughly equal to in-school suspensions. From grade 9 on, a higher percentage of students were suspended in-school than out-of-school.

Figure 2: Suspensions by Grade



For students in grades 6-8, one in ten districts reported that 11% or more were suspended out-of-school and 17% or more were suspended in-school.

The distribution of district results broken down by the grade level groupings 6-8 and 9-12 is shown in Table 3. For grades 6-8, in 50% of the districts, 2.8% or more students were suspended out-of-school, while 2.6% or more were suspended in-school. On the other hand, in

10% of the districts (90th and higher percentiles) 11.3% or more of the middle grade students were suspended out-of-school, while 17.4% or more were suspended in-school.

For students in grades 9-12, one in ten districts reported that 20% or more were suspended out-of-school and 34% or more were suspended in-school.

At the high school level, more districts suspended relatively high percentages of students. In half of the districts, 8.1% or more of the high school students were suspended out-of-school, while 11.3% or more were suspended in-school. Most alarming were the figures reported by districts in the 90th and higher percentiles. In those districts, the percent suspended out-of-school equalled or exceeded 19.9%, while the percent suspended in-school equalled or exceeded 34.2%.

Table 3. Distribution of District Results for Grades 6-8 & Grades 9-12

Percentile	Grades 6-8 % Suspended		Grades 9-12 % Suspended	
	Out-of-School (n=313)	In-School (n=313)	Out-of-School (n=252)	In-School (n=251)
1	0.0%	0.0%	0.0%	0.0%
5	0.0%	0.0%	0.7%	0.0%
10	0.0%	0.0%	1.8%	0.0%
25	0.2%	0.0%	4.3%	0.6%
50	2.8%	2.6%	8.1%	11.3%
75	6.6%	7.6%	13.6%	23.6%
90	11.3%	17.4%	19.9%	34.2%
95	15.9%	23.9%	28.0%	38.3%
99	22.7%	32.7%	38.5%	70.2%

n = number of reporting districts

C. Suspensions by Gender

Males were twice as likely to be suspended as females.

Male students were twice as likely to be suspended than female students, regardless of the type of suspension. In grades PreK-12, 7.3% of male students received out-of-school suspensions compared to 3.1% of female students. Similarly, 8.4% of males were suspended in-school, compared to 4.6% of females.

The gender gap is further illustrated in Figures 2 and 3. For each type of suspension and at every grade range level, the percentage of males suspended was roughly twice the percentage of females suspended. The percentage of males suspended out-of-school in the middle school grades (11.1%) was even higher than the percentage of females suspended out-of-school at the high school level (7.0%).

One in five high school males were suspended in-school.

The proportion of males suspended at the high school level was most alarming. An average one in ten males were suspended out-of-school and over one in five were suspended in-school. These figures rose even higher in certain schools.

Figures 3. Out-of-School by Gender

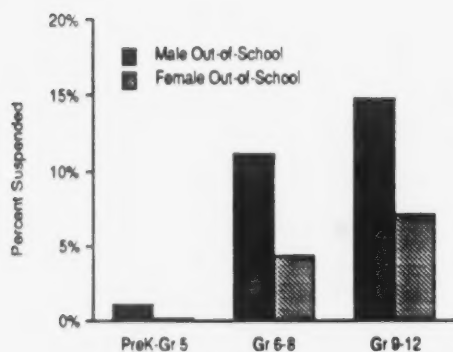
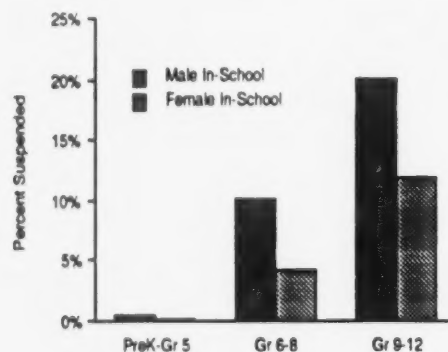


Figure 4. In-School by Gender

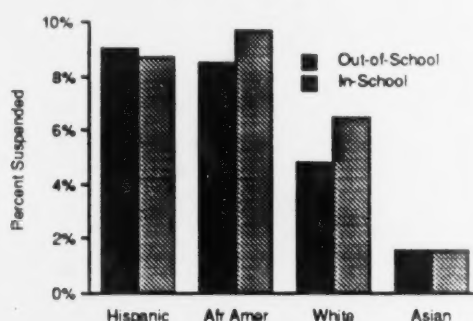


D. Suspensions by Race/Ethnicity

Suspensions by Race/Ethnicity

Out-of-School suspensions were highest among Hispanic and African American students at 9.0% and 8.5% respectively, followed by white students at 4.8%, and Asian students at 1.6%. At 9.4%, a relatively high proportion of Native American students were also suspended out-of-school.⁷ The percentage of students suspended in school was highest among African American students at 9.7%, followed by Hispanic students at 8.7%, Native American and white students at 6.5%, and Asian students at 1.6%. The wide variability in suspension figures by race/ethnicity is illustrated in Figure 5.

Figure 5. Suspensions by Race/Ethnicity



African American and Hispanic students in grades 6-8 were more than twice as likely to be suspended out-of-school than their white counterparts.

The percentage of students suspended out-of-school by race/ethnicity and grade range is shown in Table 4. In the middle school grades an especially high proportion of Hispanic and African American students were suspended out-of-school compared to their white counterparts (17.4% and 14.3% respectively compared to 6.5%). The gap narrowed slightly in grades 9-12 where 17.3% of Hispanic students, 16.2% of African American students, and 10.3% of white students were suspended out-of-school.

⁷ Because there are relatively few Native American students in Massachusetts' public schools, the percent suspended for this group is sensitive to small changes in the number of students suspended.

African American and Hispanic students were overrepresented in the pool of all students who were suspended. In grades 9-12, Hispanic students accounted for over 11% of all students suspended out-of-school, but constituted only 6.7% of the enrollment. African American students represented nearly 12% of the students suspended out-of-school, but comprised 7.3% of the enrollment. In contrast, white students accounted for 76% of the students suspended out-of-school, but accounted for 83% of the enrollment.

Table 4. Out-of-School Suspensions by Race/Ethnicity and Grade Level Groupings

	PreK-5	Grades 6-8	Grades 9-12
Asian	0.1%	2.3%	4.2%
African American	1.7%	14.3%	16.2%
Hispanic	1.9%	17.4%	17.3%
Native American	1.0%	11.6%	16.2%
White	0.4%	6.5%	10.4%

Except for Asian students, the percentage of students in grades 9-12 suspended in-school was relatively high for every ethnic/racial group.

As expected, the percentage of students suspended in-school increased for each racial/ethnic group as grade range increased (Table 5). However, while the percentages of African American and Hispanic students suspended in-school at the elementary and middle grade levels were much higher than those of white students, the gap narrowed dramatically at the high school level. In grades 9-12, suspensions among African American, Hispanic and white students were all relatively high at 19.5%, 19.8%, and 16.1% respectively.

Table 5. In-School Suspensions by Race/Ethnicity and Grade Level Groupings

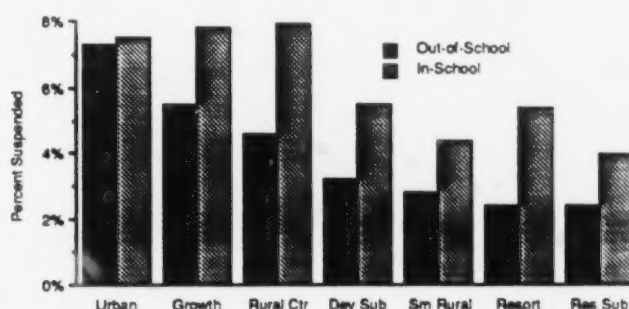
	PK-5	Grades 6-8	Grades 9-12
Asian	0.0%	1.2%	5.0%
African American	0.5%	17.9%	19.5%
Hispanic	0.8%	15.7%	19.8%
Native American	0.0%	2.5%	14.4%
White	0.3%	6.4%	16.1%

E. Suspensions by Kind of Community

Suspensions were highest in urban centers, growth communities and rural economic centers.

Figure 6 illustrates the variation in suspensions by kind of community. For grades PreK-12, the percentage of students suspended out-of-school ranged from a high of 7.3% in urban centers to a low of 2.4% in residential suburbs and resort/retirement communities. Out-of-school suspensions were also relatively high in growth communities at 5.5% and rural economic centers at 4.6%. The percentage of students suspended in-school was highest in rural economic centers, growth communities and urban centers at 7.9%, 7.8% and 7.5% respectively. In other communities, percentages ranged from 5.5% in developed suburbs to 4.0% in residential suburbs.

Figure 6. Suspensions by Kind of Community



In grades 6-8, urban students were more than twice as likely to be suspended out-of-school than students in other kinds of communities.

The percentage of students suspended out-of-school by kind of community and grade range level is shown in Table 6. As expected, percentages were highest in the middle and high school grades. For grades 6-8, the percentage of students suspended out-of-school was especially high in urban areas (12.7%) compared to other kinds of communities where percentages ranged from 6.1% in growth communities to 2.2% in resort/retirement communities. However, the gap

narrowed at the high school level. For grades 9-12, 13.9% of the students were suspended out-of-school in urban centers, compared with 13.5% in growth communities and 11.2% in rural economic centers.

Table 6. Out-of-School Suspension by Kind of Community

	Grades Pre-K-5	Grades 6-8	Grades 9-12
Urban Centers	1.1%	12.7%	13.9%
Econ. Dev. Suburbs	0.2%	3.5%	7.4%
Growth Communities	0.3%	6.1%	13.5%
Residential Suburbs	0.1%	2.9%	5.6%
Rural Economic Centers	0.4%	5.7%	11.2%
Small Rural Communities	0.3%	5.7%	7.6%
Resort/Retirement	0.1%	2.2%	7.5%

In grades 9-12, in-school suspensions were relatively common, regardless of kind of community.

The percentage of students suspended in-school by kind of community and educational level is shown in Table 7. Most notable was the relatively high percentage of students suspended in-school at the middle and high school grade levels in rural economic centers at 11.9 and 18.1% respectively. Also cause for concern were the relatively high percentages of students suspended in-school at the high school level in each kind of community ranging from a high of 18.4% in growth communities to 13.6% in resort/retirement/artistic communities.

Table 7. In-School Suspension by Kind of Community

	Grades Pre-K-5	Grades 6-8	Grades 9-12
Urban Centers	0.4%	9.0%	17.9%
Econ. Dev. Suburbs	0.1%	3.9%	14.2%
Growth Communities	0.4%	9.9%	18.4%
Residential Suburbs	0.1%	3.2%	10.6%
Rural Economic Centers	0.4%	11.9%	18.1%
Small Rural Communities	0.4%	4.6%	16.3%
Resort/Retirement	0.6%	8.2%	13.6%

F. Special Needs Suspensions

Overview of Special Needs Suspension Survey

The suspension figures provided in the previous sections were derived from the *Chapter 188 Individual School Report for 1989*. The Chapter 188 surveys did not request information on suspensions by programmatic area. However, due to a growing concern about the effectiveness of schools serving students with special needs, the Department conducted a survey in the Fall of 1990 designed to quantify suspensions among students receiving special education services. The survey requested special education directors to report the number of students with special needs suspended out-of-school and in-school during the 1988-89 school year by prototype and grade range (PreK-grade 6 and grades 7-12).

In order to minimize the burden on school systems, only a sample of districts was studied. The sample was randomly selected to include a proportionate number of districts in each of the seven kind of community categories, and to be representative of the various types of school systems (ie. city/town, regional academic and voc-tech, and county agricultural). Ninety-one districts, representing nearly one-third of the total special needs population, responded to the survey. The sample is sufficiently large enough to generalize findings to the special needs population statewide. Additional information on the sampling frame is provided in Appendix A: Technical Information. Since relatively few special needs students were suspended at the elementary level, suspension figures for this group of students is not presented.

At the secondary level, students with special needs were more likely to be suspended out-of-school than students in the total population.

An estimated 13.4% of students with special needs in grades 7-12 were suspended out-of-school during the 1988-89 school year, while 12.5% were suspended in-school. In contrast, an estimated 10.6%

of the total student population in grades 7-12 were suspended out-of-school, while 14.0% were suspended in-school.

Table 8. Suspensions for Students with Special Needs Compared to the Total Population for Grades 7-12

	Special Needs Suspensions	Total Student Population Suspensions
Out-of-School	13.4%	10.6%
In-School	12.5%	14.0%

Suspensions of students with special needs varied widely by school district. Out-of-school suspensions ranged from as low as 0% in some districts to as high as 44% in others. About half of the districts reported that 10% or more of their students with special needs were suspended out-of-school. In terms of in-school suspensions, the percent suspended ranged from 0% to over 70%. Half of the districts reported that 7.5% or more of their students with special needs were suspended in-school. Again, these figures pertain to students in grades 7-12 only.

Students receiving special education services out of the regular education classroom for more than 25% of the time were twice as likely to be suspended out-of-school than students in the total population.

As shown in Table 9, differences resulted when the data were broken down by prototype, a term used to describe the location and amount of special education services provided to the students. With respect to out-of-school suspensions at the secondary level, the percentage of students suspended increased from 9.5% for students receiving services solely within the regular education classroom (prototype 502.1) to nearly 23% for students receiving services in a substantially separate special education program (prototype 502.4i). Put another way, the percentage of students suspended out-of-school increased as the amount of special needs services increased. Students receiving special education services out of the regular educa-

tion classroom more than 25% of the time (prototypes 502.3, 502.4 and 502.4i) were twice as likely to be suspended out-of-school as students in the total population.

In-school suspensions were highest for students receiving special education services out of the regular education classroom up to 60% of the time.

With respect to in-school suspensions at the secondary level, the highest percentage of students with special needs suspended were in prototypes 502.2 and 502.3. Students in these prototypes were about as likely to be suspended in-school as students in the total population. On the other hand, students in substantially separate programs, prototypes 502.4 and 502.4i, were less likely to be suspended in-school than students in the total population.

Table 9. Special Needs Suspensions by Prototype for Grades 7-12

	Modified 502.1	Up to 25% Separate 502.2	25%-60% Separate 502.3	Substantially Separate 502.4	Separate Facility 502.4i	All Prototypes
Out-of-School	9.5%	10.5%	19.1%	17.1%	22.6%	13.4%
In-School	9.6%	14.2%	13.3%	8.7%	4.4%	12.5%

Appendix A: Technical Information

Data Collection

This report provides a first assessment of the extent of in-school and out-of-school suspensions on the state and district levels. Data were derived from the *Chapter 188 Individual School Report for 1989*, a survey of Massachusetts public schools conducted by the Department of Education at the end of every school year. Reported suspension data were for the 1988-89 school year and included gender and racial/ethnic breakdowns for students in prekindergarten through grade 12. Enrollment data used to determine the percentage of suspended students were derived from the *Individual School Report for October 1988*.

A total of 1,683 schools in 359 school districts provided data on in-school suspensions, while 1,800 schools in 360 districts reported on out-of-school suspensions. Boston schools did not submit figures on students suspended in-school. There were a total of 1,803 public schools in 362 districts operating in Massachusetts during the 1988-89 school year.

Information about suspensions of students with special needs were derived from the one-time survey *Suspensions: In-School and Out-of-School Received by Students with Special Needs During the 1988-89 School Year*. Enrollment data used to determine the percentage of suspensions of students special needs were based on the *School System Summary Report for October 1988*. Response to the special needs suspensions survey is described in the final section of this appendix.

Definitions

Schools were requested to report the number of students suspended according to the following definition:

Suspension is a disciplinary action imposed by school officials to remove a student from participation in school activities for up to ten consecutive days. Suspensions are classified in two ways: out-of-school and in-school.

Schools were requested to report students who were suspended for ten days or more as exclusions. The percentage of students suspended was calculated by comparing the number of students suspended to the enrollment on October 1, 1988 according to the following formula:

$$\text{Percent Suspended} = \frac{\text{Number of Students Suspended}}{\text{Enrollment}} \cdot 100$$

Verification of Data

The Department attempted to maximize the accuracy and reliability of schools' self-reported data in the following ways.

- Information sessions about the survey were held for school staff at each of the Department's regional education centers in May and June 1989.
- School reports were reviewed by Department staff at several points during the collection and processing phase. Schools were contacted if they submitted incomplete data or arithmetically or logically inconsistent data, and asked to submit amended reports. In addition, letters were sent to schools reporting relatively high percentages of suspended students requesting them to check and reconfirm their figures.

Limitations of Data

While the data presented in this report are believed to be accurate on the whole, it is important to recognize certain limitations:

- Some schools may have reported the number of times students were suspended rather than the number of students suspended. Such figures would include students who were suspended more than once. This would result in an overcount of the number of students suspended.
- Since suspension policies are locally determined, the data do not reflect reasons why students were suspended or the point during the disciplinary process at which students were suspended.
- Only the two individual totals for in-school and out-of-school suspension are known. The two figures cannot be added to produce the total number of suspensions. This is because in many instances the same students may have been suspended both out-of-school and in-school. As a result, totaling out-of-school and in-school suspensions would overstate the total number of students suspended.

Survey of Suspensions of Students with Special Needs

A sample of school districts was surveyed to determine the number of students with special needs suspended out-of-school and in-school. The survey was conducted by the Department of Education in the Fall of 1990, and requested suspension figures for the 1988-89 school year, broken down by prototype and grade range (PreK-Grade 6 and Grades 7-12). Survey forms were sent to special education directors or their equivalent who were asked to compile data for their entire school district.

The sampling frame was designed to ensure that responding districts were representative of (1) the various types of school systems containing secondary level programs, and (2) the seven kinds of commu-

nities as defined by the Department's KOC classification scheme. To this end, the sample was limited to districts containing secondary programs, namely, city/town and regional academic school districts containing grades K-12, as well as regional vocational-technical and county agricultural school districts. These districts totalled 234 out of the 363 schools systems that were operating during the 1988-89 school year.

From the pool of 234 districts containing secondary programs, 115 were randomly selected using a systematic procedure to include a proportionate number from each KOC category. Of the 115 districts surveyed, 91 (79%) responded. The 91 districts contained approximately 28% of all special needs students enrolled in the Commonwealth in October 1988. The table below summarizes the number and percentage of districts in each KOC category that participated in the special needs survey. The sample is sufficiently large enough to produce information which is representative of the total population of students with special needs statewide.

Special Needs Suspensions Sampling Frame			
	Districts Containing Secondary Programs	Districts Surveyed	Districts Reporting
Urban Centers	43 (18%)	21 (18%)	15 (17%)
Economically Developed Suburbs	64 (27%)	32 (28%)	26 (29%)
Growth Communities	36 (15%)	18 (16%)	16 (18%)
Residential Suburbs	35 (15%)	17 (15%)	15 (16%)
Rural Economic Centers	41 (18%)	20 (17%)	14 (15%)
Small Rural Communities	6 (3%)	3 (3%)	1 (1%)
Resort/Retirement Communities	9 (4%)	4 (4%)	4 (4%)
Total	234	115	91

Appendix B - Other Chapter 188 Survey Reports

The reports listed below are based on data submitted to the Massachusetts Department of Education by individual schools and school districts in the *Chapter 188 Individual School Report*, and the *Chapter 188 District Report*.

Attendance and Truancy Rates in Massachusetts Public Schools: 1989

This report summarizes statewide attendance and truancy rates by grade level and kind of community. A listing of results for individual school districts is also included.

Dropout Rates in Massachusetts Public Schools: 1989

Dropout information is presented by grade, gender, racial/ethnic group and kind of community. Comparative information for 1987 and 1988 is provided. The report lists annual dropout rate for each high school and projected 4 year dropout rates for each school district.

Average Class Size in Massachusetts' Public Schools for 1987-88

This report, prepared by the Regional Lab for Educational Improvement for the Department of Education, provides information on average class size across grade levels by subject area and kind of community.

Report on 1989 Statewide Computer Survey

Topics in this report include: number and brand of microcomputers used in the districts, use of microcomputers in curriculum areas, sources for acquiring computer software and hardware, and school district plans regarding technology applications for instruction.

Massachusetts Attendance and Truancy Report: 1988

Attendance and truancy rates are analyzed by school level and kind of community. The appendix contains a listing of attendance and truancy rates for each school district.

Distribution of High School Graduates: Class of 1988

This publication lists the number of graduating pupils in each high school in Massachusetts and their post graduate plans in nine categories of activities.

Structuring Schools for Student Success: A Focus on Grade Retention

This report, developed jointly by the Bureau of Student Development and Health and the Office of Planning, Research and Evaluation, examines the current research on grade retention and suggests alternatives to its practice. Data on the extent to which Massachusetts school systems are recommending students for grade retention is also provided. A listing of the number of students recommended for retention in each school district for the 1988-89 school year can be found in a companion report.

Massachusetts Dropout Report for 1987-88

Dropout information is presented by grade, gender, racial/ethnic group and kind of community.

School District Survey Results for FY 1988

Results are based on data collected from the FY 1988 School District Report. Responses are shown for each question on the survey.

Distribution of High School Graduates: Class of 1987

This publication lists the number of graduating pupils in each high school and their post graduate plans in nine categories of activities.

Report on 1987 Statewide Computer Survey

Developed by the Bureau of Educational Technologies, topics covered in this report include: number and brand of computers used in the districts, future plans regarding computer applications for instruction, and funding sources for computer purchases.

Individual School Survey Results for FY 1987

Results from the 1987 Individual School Report are presented in a table by table format. Responses are shown for each question on the survey.

State Report on High School Graduation Requirements: Class of 1988

This report summarizes the high school graduation requirements established by Massachusetts school districts for the Class of 1988. Minimal number of credits required for high school graduation and minimal number of credits needed in English, math, science, social studies and other subject areas are covered for each school district in this report.

Massachusetts District Statistics on Student Dropouts for 1986-87

This report is a supplement to the Massachusetts Dropout Report for 1986-87. Dropout, enrollment and attendance statistics from each of the school systems with high schools are included.

State Report on Curriculum Development in Districts and Schools

Information on curriculum development at the school district level is summarized in this report. Issues of personnel responsible for curriculum, technical assistance needed and whether a written curriculum exists are discussed.

School District Survey Results for FY 1987

Results based on the data collected from the 1987 School District Survey are presented in a table by table format. Responses are shown for each question on the survey.

Massachusetts Dropout Report for 1986-87

Dropout information is presented by grade, gender, racial/ethnic group and kind of community.

School Programs for Gifted and Talented Students: 1987

This publication, developed and produced by the Office for Gifted and Talented, provides a description of programs for gifted and talented students at the schools along with information about funding sources and related programs.

State Report on Teacher and Administrator Evaluation Procedures Prior to Chapter 188

This report provides information on teacher and administrator evaluation procedures prior to Chapter 188. Areas covered in this report are: frequency of evaluations, participants in evaluations, qualities considered in evaluations, use of evaluation results and appeals process for evaluations.

State Report on School District Attendance Policies and Procedures: 1987

This report presents analysis of data in two information areas: policies and procedures for truants and dropouts; and policies and procedures for exclusions, in-school and out-of-school suspensions.

Out-of-School Suspensions

	% Suspended			Total (PreK - 12)		
	PreK - 5	6 - 8	9 - 12	Number	Enrolled	Percent
ABINGTON	0.0%	1.9%	34.7%	187	1,970	9.5%
ACTON	0.1%	0.0%	-	1	1,663	0.1%
ACUSHNET	0.0%	3.1%	-	10	938	1.1%
AGAWAM	0.1%	6.6%	7.9%	156	3,999	3.9%
AMESBURY	0.1%	2.5%	9.5%	70	2,278	3.1%
AMHERST	0.1%	0.0%	-	1	1,484	0.1%
ANDOVER	0.0%	4.1%	2.6%	77	4,608	1.7%
ARLINGTON	0.3%	5.0%	5.0%	113	3,991	2.8%
ASHLAND	0.4%	2.3%	9.5%	45	1,407	3.2%
ATTLEBORO	1.4%	10.2%	17.6%	424	5,434	7.8%
AUBURN	0.0%	6.2%	5.9%	67	2,040	3.3%
AVON	0.0%	3.0%	0.8%	5	564	0.9%
AYER	0.0%	7.7%	30.2%	206	2,322	8.9%
BARNSTABLE	0.4%	4.2%	14.2%	269	5,443	4.9%
BEDFORD	0.4%	4.9%	6.3%	61	1,774	3.4%
BELCHERTOWN	0.3%	3.4%	12.0%	60	1,620	3.7%
BELLINGHAM	0.0%	6.4%	3.8%	59	2,259	2.6%
BELMONT	0.0%	2.3%	7.0%	77	2,837	2.7%
BERLIN	0.7%	0.0%	-	1	172	0.6%
BERNARDSTON	0.5%	36.0%	-	10	227	4.4%
BEVERLY	1.0%	2.8%	8.8%	159	4,250	3.7%
BILLERICA	0.0%	5.2%	14.0%	300	6,001	5.0%
BOLTON	0.0%	0.0%	-	0	362	0.0%
BOSTON	1.1%	8.0%	8.1%	2,615	58,845	4.4%
BOURNE	0.2%	6.6%	6.0%	73	2,435	3.0%
BOXBOROUGH	0.0%	4.5%	-	2	255	0.8%
BOXFORD	0.0%	0.0%	-	0	620	0.0%
BOYLSTON	0.5%	0.0%	-	1	234	0.4%
BRAINTREE	0.0%	6.2%	12.3%	221	4,352	5.1%
BREWSTER	0.0%	-	-	0	518	0.0%
BRIDGEWATER	0.1%	1.6%	-	12	2,184	0.5%
BRIMFIELD	0.4%	10.4%	-	6	325	1.8%
BROCKTON	1.8%	12.6%	33.7%	1,798	14,729	12.2%
BROOKFIELD	0.0%	2.6%	-	1	295	0.3%
BROOKLINE	0.0%	1.9%	DNR	19	3,088	0.6%
BURLINGTON	0.0%	0.0%	3.1%	34	3,409	1.0%
CAMBRIDGE	1.5%	10.9%	13.6%	512	7,152	7.2%
CANTON	0.0%	3.1%	9.9%	89	2,461	3.6%
CARLISLE	0.0%	0.0%	-	0	521	0.0%
CARVER	0.7%	0.6%	-	9	1,266	0.7%
CHATHAM	0.0%	0.7%	3.1%	6	593	1.0%
CHELMSFORD	0.0%	0.3%	3.8%	69	5,157	1.3%
CHELSEA	1.0%	12.7%	32.8%	372	3,379	11.0%
CHESTERFIELD	1.0%	20.0%	-	4	114	3.5%
CHICOPEE	1.3%	14.4%	12.6%	498	6,361	7.8%

(-) district does not contain this grade range (DNR) did not report

In-School Suspensions

	% Suspended			Total (PreK - 12)		
	PreK - 5	6 - 8	9 - 12	Number	Enrolled	Percent
ABINGTON	0.0%	0.0%	0.0%	0	1,970	0.0%
ACTON	0.2%	0.8%	-	5	1,663	0.3%
ACUSHNET	0.0%	5.3%	-	17	938	1.8%
AGAWAM	0.0%	3.0%	5.6%	96	3,999	2.4%
AMESBURY	1.1%	11.4%	19.3%	184	2,278	8.1%
AMHERST	0.0%	0.0%	-	0	1,484	0.0%
ANDOVER	0.0%	1.0%	0.1%	12	4,608	0.3%
ARLINGTON	0.5%	3.2%	28.4%	400	3,991	10.0%
ASHLAND	0.4%	6.9%	13.4%	73	1,407	5.2%
ATTLEBORO	1.2%	6.7%	1.2%	127	5,434	2.3%
AUBURN	0.4%	24.6%	0.0%	127	2,040	6.2%
AVON	1.7%	4.4%	9.5%	23	564	4.1%
AYER	0.0%	0.0%	0.0%	0	2,322	0.0%
BARNSTABLE	0.8%	6.9%	28.9%	526	5,443	9.7%
BEDFORD	0.1%	2.1%	0.0%	8	1,774	0.5%
BELCHERTOWN	0.0%	1.1%	22.2%	87	1,620	5.4%
BELLINGHAM	0.0%	0.0%	0.0%	0	2,259	0.0%
BELMONT	0.0%	2.7%	0.0%	16	2,837	0.6%
BERLIN	0.0%	0.0%	-	0	172	0.0%
BERNARDSTON	0.5%	28.0%	-	8	227	3.5%
BEVERLY	0.1%	0.0%	17.9%	230	4,250	5.4%
BILLERICA	0.0%	3.5%	0.0%	51	6,001	0.8%
BOLTON	0.0%	0.0%	-	0	362	0.0%
BOSTON	DNR	DNR	DNR	DNR	DNR	DNR
BOURNE	0.0%	4.8%	20.4%	143	2,435	5.9%
BOXBOROUGH	0.0%	0.0%	-	0	255	0.0%
BOXFORD	0.0%	0.0%	-	0	620	0.0%
BOYLSTON	0.0%	0.0%	-	0	234	0.0%
BRAINTREE	0.0%	0.3%	0.0%	3	4,352	0.1%
BREWSTER	0.4%	-	-	2	518	0.4%
BRIDGEWATER	0.3%	6.2%	-	47	2,184	2.2%
BRIMFIELD	0.0%	2.1%	-	1	325	0.3%
BROCKTON	0.6%	0.5%	0.0%	65	14,729	0.4%
BROOKFIELD	0.4%	7.9%	-	4	295	1.4%
BROOKLINE	0.0%	0.0%	DNR	0	3,088	0.0%
BURLINGTON	0.0%	0.0%	15.4%	169	3,409	5.0%
CAMBRIDGE	0.1%	1.2%	3.7%	106	7,152	1.5%
CANTON	0.0%	7.3%	6.2%	85	2,461	3.5%
CARLISLE	0.0%	0.0%	-	0	521	0.0%
CARVER	5.0%	20.9%	-	91	1,266	7.2%
CHATHAM	0.0%	0.7%	0.6%	2	593	0.3%
CHELMSFORD	0.0%	1.5%	10.2%	191	5,157	3.7%
CHELSEA	0.0%	0.0%	22.2%	180	3,379	5.3%
CHESTERFIELD	1.0%	26.7%	-	5	114	4.4%
CHICOPEE	0.0%	24.9%	35.7%	1,112	6,361	17.5%

(-) district does not contain this grade range (DNR) did not report

Out-of-School Suspensions

	% Suspended			Total (PreK - 12)		
	PreK - 5	6 - 8	9 - 12	Number	Enrolled	Percent
CHILMARK	0.0%	0.0%	-	0	41	0.0%
CLARKSBURG	0.0%	0.0%	-	0	251	0.0%
CLINTON	0.2%	3.2%	5.9%	42	1,681	2.5%
COHASSET	0.2%	0.8%	1.4%	8	1,137	0.7%
CONCORD	0.0%	1.2%	-	6	1,514	0.4%
CONWAY	0.0%	0.0%	-	0	124	0.0%
DANVERS	0.0%	0.1%	6.9%	63	2,944	2.1%
DARTMOUTH	0.1%	6.5%	9.2%	168	4,019	4.2%
DEDHAM	0.2%	4.7%	4.5%	68	2,661	2.6%
DEERFIELD	0.0%	0.0%	-	0	424	0.0%
DOUGLAS	0.0%	19.3%	16.1%	68	845	8.0%
DOVER	0.0%	1.6%	-	1	365	0.3%
DRACUT	0.3%	2.3%	9.3%	110	3,511	3.1%
DUXBURY	0.0%	4.5%	4.6%	68	2,827	2.4%
EAST BRIDGEWATER	0.4%	4.6%	13.9%	111	2,059	5.4%
EASTHAM	0.0%	-	-	0	266	0.0%
EASTHAMPTON	0.9%	10.9%	15.4%	135	1,897	7.1%
EAST LONGMEADOW	0.1%	2.1%	12.9%	97	2,158	4.5%
EASTON	0.0%	0.3%	0.0%	2	3,233	0.1%
EDGARTOWN	0.0%	0.0%	-	0	317	0.0%
ERVING	0.0%	0.0%	-	0	173	0.0%
ESSEX	0.0%	0.0%	-	0	286	0.0%
EVERETT	0.0%	5.3%	6.6%	122	3,845	3.2%
FAIRHAVEN	0.0%	12.6%	9.1%	130	2,215	5.9%
FALL RIVER	1.1%	17.9%	21.4%	1,146	11,356	10.1%
FALMOUTH	0.0%	1.6%	13.8%	198	4,332	4.6%
FITCHBURG	1.3%	16.5%	10.3%	318	4,819	6.6%
FLORIDA	0.0%	0.0%	-	0	93	0.0%
FOXBOROUGH	0.1%	3.3%	5.1%	60	2,375	2.5%
FRAMINGHAM	0.5%	4.5%	3.4%	164	7,423	2.2%
FRANKLIN	0.7%	2.9%	0.6%	38	3,237	1.2%
FREETOWN	0.0%	-	-	0	641	0.0%
GARDNER	1.4%	10.7%	9.9%	140	2,428	5.8%
GEORGETOWN	0.2%	1.2%	4.4%	17	1,009	1.7%
GLOUCESTER	0.0%	5.2%	7.2%	116	3,427	3.4%
GOSHEN	0.0%	0.0%	-	0	77	0.0%
GOSNOLD	-	0.0%	-	0	1	0.0%
GRAFTON	0.1%	4.4%	6.0%	49	1,861	2.6%
GRANBY	0.0%	1.4%	6.6%	19	902	2.1%
GRANVILLE	1.4%	6.9%	-	6	201	3.0%
GREENFIELD	1.1%	15.8%	10.2%	166	2,412	6.9%
GROVELAND	0.0%	0.0%	-	0	504	0.0%
HADLEY	0.0%	4.7%	4.1%	11	572	1.9%
HALIFAX	0.2%	1.3%	-	2	610	0.3%
HAMPDEN	0.0%	1.2%	-	2	531	0.4%

(-) district does not contain this grade range (DNR) did not report

In-School Suspensions

	% Suspended			Total (PreK - 12)		
	PreK - 5	6 - 8	9 - 12	Number	Enrolled	Percent
CHILMARK	0.0%	0.0%	-	0	41	0.0%
CLARKSBURG	0.6%	0.0%	-	1	251	0.4%
CLINTON	0.2%	2.5%	0.0%	12	1,681	0.7%
COHASSET	0.2%	5.6%	18.5%	80	1,137	7.0%
CONCORD	0.1%	4.9%	-	25	1,514	1.7%
CONWAY	0.0%	0.0%	-	0	124	0.0%
DANVERS	0.0%	0.0%	11.9%	108	2,944	3.7%
DARTMOUTH	0.0%	8.6%	8.1%	174	4,019	4.3%
DEDHAM	0.0%	0.0%	10.0%	82	2,661	3.1%
DEERFIELD	0.0%	0.0%	-	0	424	0.0%
DOUGLAS	0.2%	12.9%	5.6%	37	845	4.4%
DOVER	0.0%	1.6%	-	1	365	0.3%
DRACUT	0.1%	7.2%	13.3%	185	3,511	5.3%
DUXBURY	0.0%	5.8%	19.5%	207	2,827	7.3%
EAST BRIDGEWATER	0.3%	4.2%	0.0%	23	2,059	1.1%
EASTHAM	0.4%	-	-	1	266	0.4%
EASTHAMPTON	3.7%	40.2%	38.0%	410	1,897	21.6%
EAST LONGMEADOW	0.1%	8.2%	48.8%	365	2,158	16.9%
EASTON	0.0%	3.3%	14.1%	159	3,233	4.9%
EDGARTOWN	0.9%	14.6%	-	15	317	4.7%
ERVING	0.0%	0.0%	-	0	173	0.0%
ESSEX	0.0%	1.2%	-	1	286	0.3%
EVERETT	0.0%	1.2%	4.1%	60	3,845	1.6%
FAIRHAVEN	0.1%	3.7%	9.3%	81	2,215	3.7%
FALL RIVER	0.2%	0.1%	27.7%	816	11,356	7.2%
FALMOUTH	0.0%	3.2%	24.1%	347	4,332	8.0%
FITCHBURG	0.5%	16.3%	11.6%	304	4,819	6.3%
FLORIDA	0.0%	0.0%	-	0	93	0.0%
FOXBOROUGH	0.7%	7.1%	0.0%	46	2,375	1.9%
FRAMINGHAM	0.1%	7.7%	10.9%	361	7,423	4.9%
FRANKLIN	0.4%	13.6%	19.1%	270	3,237	8.3%
FREETOWN	0.2%	-	-	1	641	0.2%
GARDNER	0.2%	0.4%	0.0%	4	2,428	0.2%
GEORGETOWN	2.3%	7.3%	2.7%	37	1,009	3.7%
GLOUCESTER	0.0%	2.3%	17.2%	196	3,427	5.7%
GOSHEN	0.0%	0.0%	-	0	77	0.0%
GOSNOLD	-	0.0%	-	0	1	0.0%
GRAFTON	0.5%	6.2%	15.7%	107	1,861	5.7%
GRANBY	0.0%	16.2%	29.1%	105	902	11.6%
GRANVILLE	0.0%	3.4%	-	2	201	1.0%
GREENFIELD	0.6%	21.0%	42.1%	392	2,412	16.3%
GROVELAND	0.0%	0.0%	-	0	504	0.0%
HADLEY	0.0%	0.0%	0.0%	0	572	0.0%
HALIFAX	0.0%	0.0%	-	0	610	0.0%
HAMPDEN	0.0%	1.7%	-	3	531	0.6%

(-) district does not contain this grade range (DNR) did not report

Out-of-School Suspensions

	% Suspended			Total (PreK - 12)		
	PreK - 5	6 - 8	9 - 12	Number	Enrolled	Percent
HANCOCK	0.0%	7.1%	-	1	43	2.3%
HANOVER	0.0%	5.4%	5.1%	58	2,163	2.7%
HANSON	0.1%	4.5%	-	17	1,156	1.5%
HARVARD	0.0%	2.6%	0.8%	7	842	0.8%
HARWICH	0.2%	4.5%	5.3%	32	1,271	2.5%
HATFIELD	0.4%	1.1%	0.7%	3	501	0.6%
HAVERHILL	0.6%	6.8%	4.2%	179	6,383	2.8%
HINGHAM	0.3%	6.7%	18.5%	242	3,093	7.8%
HOLBROOK	0.0%	5.7%	9.2%	51	1,368	3.7%
HOLDEN	0.4%	2.3%	-	17	1,645	1.0%
HOLLAND	0.5%	0.0%	-	1	240	0.4%
HOLLISTON	0.0%	3.1%	10.3%	92	2,488	3.7%
HOLYOKE	3.9%	20.7%	19.9%	801	6,954	11.5%
HOPEDALE	0.0%	2.6%	0.5%	6	891	0.7%
HOPKINTON	0.0%	5.4%	10.4%	50	1,400	3.6%
HUDSON	0.0%	3.4%	1.9%	30	2,364	1.3%
HULL	0.6%	5.0%	12.6%	76	1,547	4.9%
IPSWICH	0.3%	0.0%	18.2%	79	1,500	5.3%
KINGSTON	0.6%	0.8%	-	5	820	0.6%
LAKEVILLE	0.7%	-	-	4	563	0.7%
LANCASTER	0.0%	0.6%	-	1	548	0.2%
LANESBOROUGH	0.0%	0.0%	-	0	300	0.0%
LAWRENCE	3.6%	14.1%	14.2%	839	10,132	8.3%
LEE	0.0%	2.0%	11.4%	45	941	4.8%
LEICESTER	0.0%	1.9%	24.1%	108	1,611	6.7%
LENOX	0.7%	5.6%	6.8%	24	651	3.7%
LEOMINSTER	0.1%	1.3%	7.0%	114	4,627	2.5%
LEVERETT	0.0%	0.0%	-	0	172	0.0%
LEXINGTON	0.1%	2.4%	5.5%	103	4,368	2.4%
LEYDEN	0.0%	0.0%	-	0	82	0.0%
LINCOLN	0.4%	2.3%	-	10	1,118	0.9%
LITTLETON	0.4%	2.0%	7.3%	28	983	2.8%
LONGMEADOW	0.0%	2.9%	4.9%	65	2,770	2.3%
LOWELL	0.8%	7.6%	10.9%	583	13,340	4.4%
LUDLOW	0.0%	2.1%	8.3%	82	2,536	3.2%
LUNENBURG	0.2%	1.5%	8.1%	42	1,590	2.6%
LYNN	1.1%	16.8%	29.4%	1,304	10,981	11.9%
LYNNFIELD	0.2%	4.6%	5.5%	47	1,719	2.7%
MALDEN	0.0%	6.3%	13.6%	277	5,234	5.3%
MANCHESTER	0.0%	4.5%	1.5%	10	658	1.5%
MANSFIELD	0.5%	1.3%	3.2%	34	2,533	1.3%
MARBLEHEAD	0.1%	0.2%	2.2%	18	2,343	0.8%
MARION	0.0%	0.0%	-	0	360	0.0%
MARLBOROUGH	0.6%	0.2%	DNR	13	2,755	0.5%
MARSHFIELD	0.9%	6.4%	4.3%	124	3,956	3.1%

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In-School Suspensions

	% Suspended			Total (PreK - 12)		
	PreK - 5	6 - 8	9 - 12	Number	Enrolled	Percent
HANCOCK	0.0%	0.0%	-	0	43	0.0%
HANOVER	0.0%	0.0%	23.1%	149	2,163	6.9%
HANSON	0.0%	0.0%	-	0	1,156	0.0%
HARVARD	0.0%	0.0%	0.8%	2	842	0.2%
HARWICH	0.3%	5.3%	19.1%	84	1,271	6.6%
HATFIELD	0.0%	10.9%	5.2%	17	501	3.4%
HAVERHILL	0.3%	3.6%	18.4%	332	6,383	5.2%
HINGHAM	0.1%	0.0%	0.0%	2	3,093	0.1%
HOLBROOK	0.0%	0.0%	0.0%	0	1,368	0.0%
HOLDEN	0.0%	8.7%	-	49	1,645	3.0%
HOLLAND	1.0%	5.9%	-	4	240	1.7%
HOLLISTON	0.3%	3.5%	0.0%	23	2,488	0.9%
HOLYOKE	0.0%	19.0%	19.9%	630	6,954	9.1%
HOPEDALE	0.4%	0.5%	0.0%	3	891	0.3%
HOPKINTON	0.0%	2.2%	1.3%	11	1,400	0.8%
HUDSON	0.0%	2.0%	23.4%	146	2,364	6.2%
HULL	0.3%	0.0%	0.0%	2	1,547	0.1%
IPSWICH	1.1%	0.0%	0.0%	8	1,500	0.5%
KINGSTON	0.7%	0.8%	-	6	820	0.7%
LAKEVILLE	0.2%	-	-	1	563	0.2%
LANCASTER	0.3%	1.7%	-	4	548	0.7%
LANESBOROUGH	0.0%	0.0%	-	0	300	0.0%
LAWRENCE	4.0%	23.9%	24.1%	1,302	10,132	12.9%
LEE	0.0%	2.0%	3.6%	17	941	1.8%
LEICESTER	0.0%	1.6%	0.2%	7	1,611	0.4%
LENOX	4.3%	14.0%	26.3%	87	651	13.4%
LEOMINSTER	0.2%	6.5%	32.4%	530	4,627	11.5%
LEVERETT	0.0%	0.0%	-	0	172	0.0%
LEXINGTON	0.0%	0.5%	3.1%	49	4,368	1.1%
LEYDEN	0.0%	0.0%	-	0	82	0.0%
LINCOLN	0.6%	7.6%	-	28	1,118	2.5%
LITTLETON	0.0%	0.0%	0.0%	0	983	0.0%
LONGMEADOW	0.0%	3.7%	4.6%	67	2,770	2.4%
LOWELL	0.3%	3.7%	7.5%	334	13,340	2.5%
LUDLOW	0.0%	22.6%	0.0%	130	2,536	5.1%
LUNENBURG	0.4%	1.8%	1.2%	14	1,590	0.9%
LYNN	0.4%	0.2%	6.6%	218	10,981	2.0%
LYNNFIELD	0.0%	0.0%	18.3%	97	1,719	5.6%
MALDEN	0.0%	0.6%	0.0%	7	5,234	0.1%
MANCHESTER	0.0%	5.2%	2.9%	14	658	2.1%
MANSFIELD	0.0%	7.9%	19.4%	173	2,533	6.8%
MARBLEHEAD	0.3%	3.6%	5.6%	62	2,343	2.6%
MARION	0.0%	0.0%	-	0	360	0.0%
MARLBOROUGH	1.2%	10.7%	DNR	118	2,755	4.3%
MARSHFIELD	0.4%	0.2%	15.0%	185	3,956	4.7%

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Out-of-School Suspensions

	% Suspended			Total (PreK - 12)		
	PreK - 5	6 - 8	9 - 12	Number	Enrolled	Percent
MASHPEE	1.4%	9.1%	-	29	821	3.5%
MATTAPOISETT	0.0%	0.0%	-	0	535	0.0%
MAYNARD	0.2%	6.7%	20.9%	87	1,240	7.0%
MEDFIELD	0.0%	0.0%	6.8%	33	1,718	1.9%
MEDFORD	0.0%	4.0%	40.4%	711	4,960	14.3%
MEDWAY	0.0%	2.3%	9.6%	58	1,754	3.3%
MELROSE	0.1%	1.0%	7.0%	97	3,766	2.6%
MERRIMAC	0.0%	0.0%	-	0	475	0.0%
METHUEN	0.9%	7.1%	4.9%	176	5,108	3.4%
MIDDLEBOROUGH	0.0%	4.5%	8.9%	120	3,376	3.6%
MIDDLETON	0.0%	0.0%	-	0	371	0.0%
MILFORD	0.0%	5.4%	5.3%	108	3,854	2.8%
MILLBURY	0.0%	11.4%	14.6%	107	1,537	7.0%
MILLIS	0.5%	2.8%	5.4%	25	1,105	2.3%
MILTON	0.0%	0.2%	11.6%	89	2,861	3.1%
MONROE	0.0%	0.0%	-	0	7	0.0%
MONSON	0.1%	6.1%	8.8%	43	1,257	3.4%
NAHANT	0.0%	0.0%	-	0	249	0.0%
NANTUCKET	0.5%	2.1%	4.7%	15	787	1.9%
NATICK	0.1%	2.3%	1.7%	41	3,687	1.1%
NEEDHAM	0.1%	2.8%	11.9%	156	3,692	4.2%
NEW BEDFORD	1.7%	22.7%	18.3%	1,453	13,910	10.4%
NEWBURY	0.0%	0.0%	-	0	548	0.0%
NEWBURYPORT	0.3%	6.7%	2.1%	50	2,256	2.2%
NEWTON	0.3%	2.9%	2.3%	131	8,983	1.5%
NORFOLK	0.0%	0.0%	-	0	821	0.0%
NORTH ADAMS	0.4%	18.4%	19.8%	229	2,442	9.4%
NORTHAMPTON	0.5%	8.3%	8.4%	147	3,133	4.7%
NORTH ANDOVER	0.3%	2.9%	3.9%	65	3,316	2.0%
NORTH ATTLEBOROUGH	0.2%	14.9%	15.8%	268	3,452	7.8%
NORTHBOROUGH	0.0%	5.1%	-	25	1,438	1.7%
NORTHBRIDGE	0.1%	6.4%	4.1%	52	2,003	2.6%
NORTH BROOKFIELD	0.0%	0.6%	2.0%	5	751	0.7%
NORTHFIELD	0.0%	8.3%	-	2	240	0.8%
NORTH READING	0.0%	2.4%	9.9%	66	1,862	3.5%
NORTON	0.4%	6.4%	12.4%	111	2,249	4.9%
NORWELL	0.0%	1.6%	7.9%	51	1,695	3.0%
NORWOOD	0.0%	5.9%	12.1%	167	3,328	5.0%
OAK BLUFFS	0.0%	1.4%	-	1	257	0.4%
ORANGE	0.0%	0.0%	-	0	760	0.0%
ORLEANS	0.0%	-	-	0	277	0.0%
OTIS	0.0%	0.0%	-	0	100	0.0%
OXFORD	0.0%	0.2%	1.8%	10	2,056	0.5%
PALMER	2.7%	12.3%	5.0%	94	1,729	5.4%
PAXTON	0.0%	2.0%	-	2	370	0.5%

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Appendix C: District Results

In-School Suspensions

	% Suspended			Total (PreK - 12)		
	PreK - 5	6 - 8	9 - 12	Number	Enrolled	Percent
MASHPEE	0.0%	0.9%	-	2	821	0.2%
MATTAPOISETT	0.0%	0.0%	-	0	535	0.0%
MAYNARD	0.3%	5.3%	31.8%	119	1,240	9.6%
MEDFIELD	0.0%	1.9%	1.0%	12	1,718	0.7%
MEDFORD	0.0%	2.4%	22.6%	398	4,960	8.0%
MEDWAY	0.0%	0.0%	0.0%	0	1,754	0.0%
MELROSE	0.2%	4.7%	25.0%	350	3,766	9.3%
MERRIMAC	0.5%	3.8%	-	5	475	1.1%
METHUEN	0.1%	0.0%	20.8%	281	5,108	5.5%
MIDDLEBOROUGH	0.0%	10.7%	27.9%	350	3,376	10.4%
MIDDLETON	0.0%	0.0%	-	0	371	0.0%
MILFORD	0.0%	0.8%	4.8%	64	3,854	1.7%
MILLBURY	1.4%	26.4%	38.3%	277	1,537	18.0%
MILLIS	0.0%	0.4%	2.2%	7	1,105	0.6%
MILTON	0.0%	3.7%	7.9%	81	2,861	2.8%
MONROE	0.0%	0.0%	-	0	7	0.0%
MONSON	0.0%	2.4%	2.9%	15	1,257	1.2%
NAHANT	0.0%	3.2%	-	1	249	0.4%
NANTUCKET	0.0%	9.9%	26.0%	70	787	8.9%
NATICK	0.1%	5.4%	11.6%	181	3,687	4.9%
NEEDHAM	0.2%	3.8%	3.8%	75	3,692	2.0%
NEW BEDFORD	0.1%	7.6%	7.3%	491	13,910	3.5%
NEWBURY	0.0%	0.0%	-	0	548	0.0%
NEWBURYPORT	1.1%	13.3%	0.0%	76	2,256	3.4%
NEWTON	0.3%	0.7%	5.5%	183	8,983	2.0%
NORFOLK	0.0%	0.0%	-	0	821	0.0%
NORTH ADAMS	0.0%	5.5%	31.5%	239	2,442	9.8%
NORTHAMPTON	0.1%	9.8%	5.9%	129	3,133	4.1%
NORTH ANDOVER	0.0%	0.3%	0.0%	2	3,316	0.1%
NORTH ATTLEBOROUGH	0.0%	15.1%	30.2%	391	3,452	11.3%
NORTHBOROUGH	0.0%	0.0%	-	0	1,438	0.0%
NORTHBRIDGE	0.5%	23.1%	21.1%	221	2,003	11.0%
NORTH BROOKFIELD	0.3%	6.4%	4.4%	21	751	2.8%
NORTHFIELD	1.9%	8.3%	-	6	240	2.5%
NORTH READING	0.0%	2.7%	2.1%	23	1,862	1.2%
NORTON	0.5%	7.6%	15.7%	139	2,249	6.2%
NORWELL	0.0%	0.3%	0.0%	1	1,695	0.1%
NORWOOD	0.0%	0.3%	1.0%	13	3,328	0.4%
OAK BLUFFS	0.0%	7.1%	-	5	257	1.9%
ORANGE	0.0%	1.0%	-	1	760	0.1%
ORLEANS	0.0%	-	-	0	277	0.0%
OTIS	0.0%	0.0%	-	0	100	0.0%
OXFORD	0.2%	8.8%	37.1%	236	2,056	11.5%
PALMER	0.3%	2.5%	11.1%	55	1,729	3.2%
PAXTON	0.4%	19.8%	-	21	370	5.7%

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Out-of-School Suspensions

	% Suspended			Total (PreK - 12)		
	PreK - 5	6 - 8	9 - 12	Number	Enrolled	Percent
PEABODY	0.4%	0.8%	17.9%	333	5,555	6.0%
PELHAM	0.0%	0.0%	-	0	106	0.0%
PEMBROKE	0.0%	0.0%	-	0	1,490	0.0%
PETERSHAM	0.0%	0.0%	-	0	93	0.0%
PITTSFIELD	0.4%	8.3%	13.1%	418	6,751	6.2%
PLAINVILLE	0.0%	0.0%	-	0	576	0.0%
PLYMOUTH	0.2%	-	-	9	3,712	0.2%
PLYMPTON	0.4%	0.0%	-	1	263	0.4%
PRINCETON	0.0%	0.0%	-	0	378	0.0%
PROVINCETOWN	0.0%	3.3%	1.5%	5	431	1.2%
QUINCY	0.5%	5.9%	12.1%	414	7,648	5.4%
RANDOLPH	0.0%	1.1%	4.4%	57	3,644	1.6%
RAYNHAM	0.1%	9.1%	-	44	1,304	3.4%
READING	0.0%	2.2%	4.3%	65	3,573	1.8%
REVERE	0.0%	0.8%	5.0%	65	4,427	1.5%
RICHMOND	0.0%	0.0%	-	0	192	0.0%
ROCHESTER	0.3%	0.0%	-	1	451	0.2%
ROCKLAND	0.1%	8.8%	3.4%	74	2,571	2.9%
ROCKPORT	1.1%	12.7%	5.0%	38	699	5.4%
ROWE	0.0%	0.0%	-	0	117	0.0%
ROWLEY	0.0%	0.0%	-	0	550	0.0%
RUTLAND	1.2%	5.9%	-	17	614	2.8%
SALEM	0.0%	7.6%	11.7%	189	3,850	4.9%
SALISBURY	0.8%	4.4%	-	8	599	1.3%
SANDISFIELD	0.0%	0.0%	-	0	50	0.0%
SANDWICH	0.0%	4.9%	7.9%	86	2,618	3.3%
SAUGUS	0.7%	2.7%	2.0%	49	3,292	1.5%
SAVOY	0.0%	0.0%	-	0	57	0.0%
SCITUATE	0.0%	4.1%	2.4%	42	2,574	1.6%
SEEKONK	0.0%	2.2%	20.9%	149	2,180	6.8%
SHARON	0.0%	0.0%	1.3%	10	2,663	0.4%
SHERBORN	0.0%	0.0%	-	0	372	0.0%
SHIRLEY	0.0%	8.1%	-	12	502	2.4%
SHREWSBURY	0.3%	1.6%	12.6%	134	3,136	4.3%
SHUTESBURY	0.0%	0.0%	-	0	179	0.0%
SOMERSET	0.0%	4.5%	6.8%	100	2,818	3.5%
SOMERVILLE	0.4%	9.6%	14.3%	406	5,878	6.9%
SOUTHAMPTON	0.0%	0.0%	-	0	401	0.0%
SOUTHBOROUGH	0.0%	0.0%	-	0	700	0.0%
SOUTHBRIDGE	0.6%	6.6%	5.1%	82	2,617	3.1%
SOUTH HADLEY	0.3%	5.4%	11.2%	90	1,913	4.7%
SPRINGFIELD	0.9%	17.6%	15.9%	1,890	22,188	8.5%
STERLING	0.0%	0.0%	-	0	817	0.0%
STONEHAM	0.0%	1.8%	6.5%	62	2,631	2.4%
STOUGHTON	0.0%	7.0%	10.0%	191	4,002	4.8%

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Appendix C: District Results

In-School Suspensions

	% Suspended			Total (PreK - 12)		
	PreK - 5	6 - 8	9 - 12	Number	Enrolled	Percent
PEABODY	0.1%	10.3%	5.8%	236	5,555	4.2%
PELHAM	0.0%	0.0%	-	0	106	0.0%
PEMBROKE	0.0%	0.0%	-	0	1,490	0.0%
PETERSHAM	0.0%	0.0%	-	0	93	0.0%
PITTSFIELD	0.0%	6.1%	34.2%	842	6,751	12.5%
PLAINVILLE	0.0%	0.0%	-	0	576	0.0%
PLYMOUTH	0.6%	-	-	21	3,712	0.6%
PLYMPTON	1.3%	6.1%	-	5	263	1.9%
PRINCETON	0.0%	1.1%	-	1	378	0.3%
PROVINCETOWN	0.0%	9.8%	19.0%	35	431	8.1%
QUINCY	0.1%	7.0%	31.8%	917	7,648	12.0%
RANDOLPH	0.0%	1.6%	27.8%	319	3,644	8.8%
RAYNHAM	0.0%	4.4%	-	21	1,304	1.6%
READING	0.0%	3.4%	16.1%	204	3,573	5.7%
REVERE	0.0%	0.3%	17.3%	203	4,427	4.6%
RICHMOND	0.0%	0.0%	-	0	192	0.0%
ROCHESTER	0.0%	0.0%	-	0	451	0.0%
ROCKLAND	0.8%	19.4%	12.4%	206	2,571	8.0%
ROCKPORT	2.5%	2.8%	11.3%	39	699	5.6%
ROWE	2.8%	0.0%	-	3	117	2.6%
ROWLEY	0.0%	0.0%	-	0	550	0.0%
RUTLAND	2.2%	14.2%	-	38	614	6.2%
SALEM	0.3%	13.3%	30.4%	445	3,850	11.6%
SALISBURY	0.0%	0.0%	-	0	599	0.0%
SANDISFIELD	0.0%	0.0%	-	0	50	0.0%
SANDWICH	0.0%	0.0%	0.1%	1	2,618	0.0%
SAUGUS	0.2%	0.0%	31.1%	278	3,292	8.4%
SAVOY	0.0%	0.0%	-	0	57	0.0%
SCITUATE	0.0%	8.6%	30.2%	280	2,574	10.9%
SEEKONK	0.0%	0.0%	0.0%	0	2,180	0.0%
SHARON	0.0%	0.0%	10.8%	83	2,663	3.1%
SHERBORN	0.0%	0.0%	-	0	372	0.0%
SHIRLEY	0.6%	11.4%	-	19	502	3.8%
SHREWSBURY	0.6%	6.7%	19.2%	237	3,136	7.6%
SHUTESBURY	0.0%	0.0%	-	0	179	0.0%
SOMERSET	0.0%	2.7%	15.2%	178	2,818	6.3%
SOMERVILLE	0.3%	8.9%	13.9%	393	5,933	6.6%
SOUTHAMPTON	0.0%	0.0%	-	0	401	0.0%
SOUTHBOROUGH	0.0%	0.8%	-	2	700	0.3%
SOUTHBRIDGE	0.0%	0.3%	7.5%	46	2,617	1.8%
SOUTH HADLEY	0.1%	21.3%	35.6%	295	1,913	15.4%
SPRINGFIELD	0.1%	40.5%	21.5%	3,239	22,188	14.6%
STERLING	0.2%	0.0%	-	1	817	0.1%
STONEHAM	0.0%	7.5%	0.0%	43	2,631	1.6%
STOUGHTON	0.1%	9.0%	19.4%	329	4,002	8.2%

(-) district does not contain this grade range (DNR) did not report

Out-of-School Suspensions

	% Suspended			Total (PreK - 12)		
	PreK - 5	6 - 8	9 - 12	Number	Enrolled	Percent
STOW	0.0%	2.2%	-	4	611	0.7%
STURBRIDGE	0.0%	0.0%	-	0	779	0.0%
SUDBURY	0.0%	0.9%	-	5	1,743	0.3%
SUNDERLAND	0.0%	0.0%	-	0	206	0.0%
SUTTON	0.0%	5.1%	18.8%	57	1,092	5.2%
SWAMPSCOTT	0.2%	4.3%	5.7%	61	1,966	3.1%
SWANSEA	1.0%	4.3%	16.9%	175	2,490	7.0%
TAUNTON	1.3%	14.5%	50.5%	990	6,351	15.6%
TEWKSBURY	0.0%	9.2%	0.7%	83	3,579	2.3%
TISBURY	0.0%	6.0%	-	6	318	1.9%
TOPSFIELD	0.0%	0.0%	-	0	474	0.0%
TRURO	0.0%	0.0%	-	0	110	0.0%
TYNGSBOROUGH	0.0%	3.7%	3.4%	21	1,288	1.6%
UXBRIDGE	0.3%	3.2%	13.4%	61	1,394	4.4%
WAKEFIELD	0.0%	1.3%	15.9%	171	3,285	5.2%
WALES	0.0%	0.0%	-	0	224	0.0%
WALPOLE	0.0%	0.0%	1.8%	14	2,788	0.5%
WALTHAM	0.3%	6.9%	15.3%	357	5,370	6.6%
WARE	5.0%	10.8%	15.7%	118	1,277	9.2%
WAREHAM	1.2%	13.4%	27.1%	288	2,832	10.2%
WARWICK	2.5%	0.0%	-	2	84	2.4%
WATERTOWN	0.0%	0.2%	12.5%	102	2,502	4.1%
WAYLAND	0.9%	1.7%	3.6%	41	2,086	2.0%
WEBSTER	1.5%	13.2%	8.3%	115	1,856	6.2%
WELLESLEY	0.2%	0.5%	3.3%	36	2,940	1.2%
WELLFLEET	0.0%	-	-	0	164	0.0%
WESTBOROUGH	0.0%	1.3%	0.3%	8	2,030	0.4%
WEST BOYLSTON	0.0%	1.8%	4.1%	13	787	1.7%
WEST BRIDGEWATER	0.4%	0.5%	3.8%	15	1,018	1.5%
WESTFIELD	0.4%	8.3%	6.5%	223	5,741	3.9%
WESTFORD	0.0%	1.0%	0.2%	8	2,820	0.3%
WESTHAMPTON	0.0%	11.1%	-	2	121	1.7%
WEST NEWBURY	0.0%	0.0%	-	0	391	0.0%
WESTON	0.0%	1.1%	4.1%	24	1,531	1.6%
WESTPORT	0.5%	21.1%	27.5%	239	1,798	13.3%
WEST SPRINGFIELD	1.0%	27.2%	10.2%	315	3,414	9.2%
WEST TISBURY	0.0%	1.3%	-	1	272	0.4%
WESTWOOD	0.0%	0.0%	4.3%	25	1,728	1.4%
WEYMOUTH	0.1%	9.1%	13.2%	439	6,834	6.4%
WHATELY	0.0%	0.0%	-	0	127	0.0%
WHITMAN	0.0%	0.5%	-	3	1,782	0.2%
WILBRAHAM	0.2%	2.3%	-	13	1,415	0.9%
WILLIAMSBURG	0.0%	0.0%	-	0	235	0.0%
WILLIAMSTOWN	0.0%	0.0%	-	0	507	0.0%
WILMINGTON	0.1%	7.1%	0.0%	47	2,704	1.7%

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Appendix C: District Results

In-School Suspensions

	% Suspended			Total (PreK - 12)		
	PreK - 5	6 - 8	9 - 12	Number	Enrolled	Percent
STOW	0.0%	1.1%	-	2	611	0.3%
STURBRIDGE	0.7%	5.3%	-	10	779	1.3%
SUDBURY	0.0%	4.4%	-	24	1,743	1.4%
SUNDERLAND	0.0%	0.0%	-	0	206	0.0%
SUTTON	0.6%	1.7%	0.0%	8	1,092	0.7%
SWAMPSCOTT	0.0%	1.4%	0.0%	6	1,966	0.3%
SWANSEA	0.0%	6.6%	0.0%	37	2,490	1.5%
TAUNTON	0.4%	3.3%	30.6%	502	6,351	7.9%
TEWKSBURY	0.0%	0.0%	23.3%	233	3,579	6.5%
TISBURY	0.0%	2.0%	-	2	318	0.6%
TOPSFIELD	0.0%	0.0%	-	0	474	0.0%
TRURO	0.0%	0.0%	-	0	110	0.0%
TYNGSBOROUGH	0.0%	0.0%	0.0%	0	1,288	0.0%
UXBRIDGE	0.8%	9.2%	0.0%	32	1,394	2.3%
WAKEFIELD	0.1%	2.6%	0.0%	20	3,285	0.6%
WALES	0.0%	0.0%	-	0	224	0.0%
WALPOLE	0.1%	1.4%	2.5%	30	2,788	1.1%
WALTHAM	0.2%	7.8%	32.0%	664	5,370	12.4%
WARE	0.0%	18.3%	20.0%	120	1,277	9.4%
WAREHAM	0.2%	15.8%	0.0%	109	2,832	3.8%
WARWICK	0.0%	0.0%	-	0	84	0.0%
WATERTOWN	0.0%	7.6%	5.8%	89	2,502	3.6%
WAYLAND	0.3%	4.9%	0.0%	26	2,086	1.2%
WEBSTER	0.0%	25.7%	0.4%	109	1,856	5.9%
WELLESLEY	0.0%	2.2%	2.7%	39	2,940	1.3%
WELLFLEET	0.0%	-	-	0	164	0.0%
WESTBOROUGH	0.0%	3.1%	6.4%	52	2,030	2.6%
WEST BOYLSTON	0.0%	9.4%	22.2%	70	787	8.9%
WEST BRIDGEWATER	0.0%	2.3%	5.3%	22	1,018	2.2%
WESTFIELD	0.0%	17.5%	14.7%	463	5,741	8.1%
WESTFORD	0.0%	8.5%	32.8%	334	2,820	11.8%
WESTHAMPTON	0.0%	0.0%	-	0	121	0.0%
WEST NEWBURY	0.0%	0.0%	-	0	391	0.0%
WESTON	0.0%	2.9%	0.6%	14	1,531	0.9%
WESTPORT	2.5%	22.5%	0.0%	132	1,798	7.3%
WEST SPRINGFIELD	0.1%	0.4%	0.6%	11	3,414	0.3%
WEST TISBURY	0.0%	5.3%	-	4	272	1.5%
WESTWOOD	0.0%	0.0%	6.3%	37	1,728	2.1%
WEYMOUTH	0.1%	4.3%	19.9%	525	6,834	7.7%
WHATELY	2.7%	0.0%	-	3	127	2.4%
WHITMAN	0.0%	11.2%	-	61	1,782	3.4%
WILBRAHAM	0.2%	2.7%	-	15	1,415	1.1%
WILLIAMSBURG	0.0%	0.0%	-	0	235	0.0%
WILLIAMSTOWN	0.0%	0.0%	-	0	507	0.0%
WILMINGTON	0.1%	3.7%	0.0%	25	2,704	0.9%

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Out-of-School Suspensions

	% Suspended			Total (PreK - 12)		
	PreK - 5	6 - 8	9 - 12	Number	Enrolled	Percent
WINCHENDON	1.2%	11.0%	17.6%	97	1,441	6.7%
WINCHESTER	0.1%	3.6%	7.5%	91	2,812	3.2%
WINTHROP	0.0%	9.0%	8.0%	91	1,925	4.7%
WOBURN	0.1%	17.6%	0.0%	176	4,322	4.1%
WORCESTER	1.7%	33.0%	12.6%	2,339	20,766	11.3%
WRENTHAM	0.0%	0.0%	-	0	845	0.0%
NORTHAMPTON-SMITH	-	-	10.8%	58	538	10.8%
WORCESTER TRADE COMPLEX	-	-	1.8%	20	1,091	1.8%
ACTON-BOXBOROUGH	-	1.1%	5.1%	70	1,788	3.9%
ADAMS-CHESHIRE	0.5%	1.1%	7.1%	46	1,895	2.4%
AMHERST-PELHAM	-	6.7%	4.6%	81	1,534	5.3%
ASHBURNHAM-WESTMINSTER	0.0%	0.0%	0.0%	0	2,157	0.0%
ASHFIELD-PLAINFIELD REG	0.0%	0.0%	-	0	214	0.0%
ATHOL-ROYALSTON	1.6%	8.8%	9.2%	112	2,139	5.2%
BERKSHIRE HILLS	0.1%	1.4%	7.5%	46	1,601	2.9%
BERLIN-BOYLSTON	-	4.0%	17.8%	40	301	13.3%
BLACKSTONE-MILL VILLE	0.2%	2.3%	11.4%	58	1,754	3.3%
BRIDGEWATER-RAYNHAM	-	-	8.7%	112	1,291	8.7%
BUCKLAND COLRAIN SHELburn	0.8%	0.0%	-	4	590	0.7%
CENTRAL BERKSHIRE	0.4%	10.1%	9.2%	112	2,163	5.2%
CONCORD-CARLISLE	-	-	6.0%	56	941	6.0%
DENNIS-YARMOUTH	0.2%	3.0%	14.9%	197	4,016	4.9%
DIGHTON-REHOBOTH	0.0%	2.3%	2.9%	37	2,646	1.4%
DOVER-SHERBORN	-	0.0%	2.1%	9	615	1.5%
DUDLEY-CHARLTON REG	0.4%	5.4%	7.0%	96	3,052	3.1%
NAUSET	0.4%	0.9%	1.0%	13	1,506	0.9%
FREETOWN-LAKEVILLE	8.8%	15.9%	18.3%	286	1,778	16.1%
FRONTIER	-	8.0%	10.9%	52	534	9.7%
GATEWAY	0.0%	3.6%	9.0%	47	1,585	3.0%
GROTON-DUNSTABLE	0.0%	10.9%	15.5%	93	1,434	6.5%
GILL-MONTAGUE	0.5%	9.2%	4.7%	57	1,590	3.6%
HAMILTON-WENHAM	0.0%	0.0%	8.4%	53	1,716	3.1%
HAMPDEN-WILBRAHAM	-	-	9.6%	88	918	9.6%
HAMPSHIRE	-	0.5%	0.4%	3	675	0.4%
HAWLEMONT	0.0%	4.3%	-	1	195	0.5%
KING PHILIP	-	2.0%	6.5%	72	1,485	4.8%
LINCOLN-SUDBURY	-	-	5.2%	58	1,112	5.2%
MARTHAS VINEYARD	-	-	10.1%	46	456	10.1%
MASCONOMET	0.0%	1.0%	0.5%	8	1,215	0.7%
MENDON-UPTON	0.0%	3.9%	4.2%	23	1,214	1.9%
MOUNT GREYLOCK	-	1.8%	6.5%	37	724	5.1%
MOHAWK TRAIL	-	7.0%	5.0%	41	726	5.6%
NARRAGANSETT	0.0%	0.6%	2.0%	10	1,400	0.7%
NASHOBA	-	-	2.4%	16	677	2.4%
NEW SALEM-WENDELL	0.0%	0.0%	-	0	167	0.0%

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Appendix C: District Results

In-School Suspensions

	% Suspended			Total (PreK - 12)		
	PreK - 5	6 - 8	9 - 12	Number	Enrolled	Percent
WINCHENDON	0.0%	0.0%	0.0%	0	1,441	0.0%
WINCHESTER	0.1%	4.1%	0.9%	34	2,812	1.2%
WINTHROP	0.2%	0.0%	0.5%	5	1,925	0.3%
WOBURN	0.1%	0.0%	75.4%	993	4,322	23.0%
WORCESTER	0.2%	1.2%	23.4%	1,149	20,766	5.5%
WRENTHAM	0.0%	0.0%	-	0	845	0.0%
NORTHAMPTON-SMITH	-	-	0.0%	0	538	0.0%
WORCESTER TRADE COMPLEX	-	-	2.1%	23	1,091	2.1%
ACTON-BOXBOROUGH	-	5.6%	0.3%	34	1,788	1.9%
ADAMS-CHESHIRE	0.0%	5.4%	24.6%	148	1,895	7.8%
AMHERST-PELHAM	-	0.2%	5.7%	61	1,534	4.0%
ASHBURNHAM-WESTMINSTER	0.0%	3.5%	9.0%	73	2,157	3.4%
ASHFIELD-PLAINFIELD REG	0.0%	0.0%	-	0	214	0.0%
ATHOL-ROYALSTON	0.0%	18.1%	3.0%	106	2,139	5.0%
BERKSHIRE HILLS	0.0%	5.7%	20.9%	133	1,601	8.3%
BERLIN-BOYLSTON	-	29.3%	28.7%	87	301	28.9%
BLACKSTONE-MILLVILLE	0.3%	20.0%	30.0%	205	1,754	11.7%
BRIDGEWATER-RAYNHAM	-	-	0.0%	0	1,291	0.0%
BUCKLAND COLRAIN SHELburn	0.6%	1.7%	-	4	590	0.7%
CENTRAL BERKSHIRE	0.5%	14.7%	0.0%	72	2,163	3.3%
CONCORD-CARLISLE	-	-	11.4%	107	941	11.4%
DENNIS-YARMOUTH	0.2%	5.6%	25.0%	332	4,016	8.3%
DIGHTON-REHOBOTH	0.2%	3.8%	11.3%	116	2,646	4.4%
DOVER-SHERBORN	-	2.6%	3.8%	21	615	3.4%
DUDLEY-CHARLTON REG	0.0%	16.4%	28.1%	319	3,052	10.5%
NAUSET	6.9%	24.0%	19.1%	286	1,506	19.0%
FREETOWN-LAKEVILLE	0.4%	0.7%	34.8%	296	1,778	16.6%
FRONTIER	-	24.5%	23.6%	128	534	24.0%
GATEWAY	1.5%	5.5%	3.7%	47	1,585	3.0%
GROTON-DUNSTABLE	0.5%	0.0%	0.0%	4	1,434	0.3%
GILL-MONTAGUE	0.6%	25.1%	15.3%	160	1,590	10.1%
HAMILTON-WENHAM	0.0%	0.0%	2.2%	14	1,716	0.8%
HAMPDEN-WILBRAHAM	-	-	26.1%	240	918	26.1%
HAMPSHIRE	-	11.4%	13.4%	86	675	12.7%
HAWLEMONT	1.2%	17.4%	-	6	195	3.1%
KING PHILIP	-	5.0%	36.2%	369	1,485	24.8%
LINCOLN-SUDBURY	-	-	0.2%	2	1,112	0.2%
MARTHAS VINEYARD	-	-	31.8%	145	456	31.8%
MASCONOMET	0.0%	5.2%	6.7%	73	1,215	6.0%
MENDON-UPTON	0.0%	0.0%	0.0%	0	1,214	0.0%
MOUNT GREYLOCK	-	10.0%	12.5%	85	724	11.7%
MOHAWK TRAIL	-	22.7%	24.2%	172	726	23.7%
NARRAGANSETT	0.0%	9.6%	18.8%	105	1,400	7.5%
NASHOBA	-	-	8.0%	54	677	8.0%
NEW SALEM-WENDELL	0.7%	0.0%	-	1	167	0.6%

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Appendix C: District Results

Out-of-School Suspensions

	% Suspended			Total (PreK - 12)		
	PreK - 5	6 - 8	9 - 12	Number	Enrolled	Percent
NORTHBORO-SOUTHBORO	-	-	0.1%	1	911	0.1%
NORTH MIDDLESEX	0.5%	8.1%	9.8%	193	4,221	4.6%
OLD ROCHESTER	-	10.8%	5.4%	69	924	7.5%
PENTUCKET	-	12.4%	5.5%	76	941	8.1%
PIONEER VALLEY	-	11.4%	11.3%	40	352	11.4%
PLYMOUTH-CARVER	-	9.3%	23.3%	754	4,379	17.2%
QUABBIN	0.2%	2.8%	20.2%	115	2,100	5.5%
RALPH C MAHAR	-	0.0%	28.4%	134	761	17.6%
SILVER LAKE	-	7.5%	18.7%	389	2,586	15.0%
SOUTHERN BERKSHIRE	0.4%	3.2%	14.1%	47	1,046	4.5%
SOUTHWICK-TOLLAND	0.6%	8.2%	8.8%	70	1,547	4.5%
SPENCER E BROOKFIELD	0.3%	5.1%	3.4%	50	2,315	2.2%
TANTASQUA	-	11.3%	14.0%	174	1,331	13.1%
TRITON	-	22.3%	9.1%	155	1,129	13.7%
WACHUSETT	-	-	1.9%	30	1,600	1.9%
QUABOAG REGIONAL	0.1%	2.8%	3.9%	22	1,290	1.7%
WHITMAN-HANSON	-	-	6.1%	68	1,115	6.1%
ASSABET VALLEY	-	-	DNR	DNR	DNR	DNR
BLACKSTONE VALLEY REG	-	-	19.3%	156	809	19.3%
BLUE HILLS VOC	-	-	3.9%	32	815	3.9%
BRISTOL-PLYMOUTH VOC-TECH	-	-	12.3%	91	741	12.3%
CAPE COD REGION VOC TECH	-	-	34.7%	194	559	34.7%
FRANKLIN COUNTY	-	-	38.5%	199	517	38.5%
GREATER FALL RIVER	-	-	2.4%	26	1,090	2.4%
GREATER LAWRENCE	-	-	19.8%	279	1,410	19.8%
GREATER NEW BEDFORD	-	-	0.6%	10	1,779	0.6%
GREATER LOWELL VOC-TEC	-	-	1.3%	29	2,262	1.3%
SO MIDDLESEX VOC TECH REG	-	-	DNR	DNR	DNR	DNR
MINUTE MAN VOC TECH	-	-	6.9%	50	724	6.9%
MONTACHUSETT VOC-TECH	-	-	4.8%	50	1,046	4.8%
NORTHERN BERKSHIRE VOC	-	-	24.8%	100	403	24.8%
NASHOBA VALLEY TECH	-	-	1.3%	7	522	1.3%
NORTHEAST METRO VOC	-	-	21.5%	273	1,269	21.5%
NORTH SHORE REG VOC	-	-	28.0%	95	339	28.0%
OLD COLONY VOC TECH	-	-	31.8%	171	538	31.8%
PATHFINDER VOC-TECH	-	-	9.4%	46	488	9.4%
SHAWSHEEN VALLEY VOC-TECH	-	-	10.5%	132	1,259	10.5%
SOUTHEASTERN	-	-	26.4%	336	1,272	26.4%
SOUTH SHORE REG VOC TECH	-	-	9.4%	47	501	9.4%
S WORCESTER COUNTY VOC	-	-	17.8%	155	870	17.8%
TRI COUNTY	-	-	17.9%	127	708	17.9%
UPPER CAPE COD VOC-TECH	-	-	19.7%	90	456	19.7%
WHITTIER VOC	-	-	9.6%	108	1,130	9.6%
BRISTOL COUNTY AGR	-	-	3.8%	10	261	3.8%
ESSEX AGR TECH	-	-	16.3%	49	300	16.3%
NORFOLK COUNTY AGR	-	-	9.2%	25	273	9.2%

(-) district does not contain this grade range (DNR) did not report

Appendix C: District Results

In-School Suspensions

	% Suspended			Total (PreK - 12)		
	PreK - 5	6 - 8	9 - 12	Number	Enrolled	Percent
NORTHBORO-SOUTHBORO	-	-	11.5%	105	911	11.5%
NORTH MIDDLESEX	0.4%	3.0%	31.4%	372	4,221	8.8%
OLD ROCHESTER	-	2.6%	13.3%	85	924	9.2%
PENTUCKET	-	4.9%	6.1%	53	941	5.6%
PIONEER VALLEY	-	0.0%	0.0%	0	352	0.0%
PLYMOUTH-CARVER	-	35.8%	34.8%	1,542	4,379	35.2%
QUABBIN	1.3%	10.0%	34.3%	232	2,100	11.0%
RALPH C MAHAR	-	27.7%	0.0%	80	761	10.5%
SILVER LAKE	-	22.9%	41.3%	913	2,586	35.3%
SOUTHERN BERKSHIRE	0.0%	0.5%	0.0%	1	1,046	0.1%
SOUTHWICK-TOLLAND	2.0%	14.2%	26.7%	178	1,547	11.5%
SPENCER E BROOKFIELD	0.0%	2.1%	29.8%	177	2,315	7.6%
TANTASQUA	-	32.7%	55.6%	635	1,331	47.7%
TRITON	-	8.6%	21.2%	190	1,129	16.8%
WACHUSETT	-	-	11.2%	179	1,600	11.2%
QUABOAG REGIONAL	0.6%	13.8%	10.5%	79	1,290	6.1%
WHITMAN-HANSON	-	-	33.2%	370	1,115	33.2%
ASSABET VALLEY	-	-	DNR	DNR	DNR	DNR
BLACKSTONE VALLEY REG	-	-	1.1%	9	809	1.1%
BLUE HILLS VOC	-	-	64.9%	529	815	64.9%
BRISTOL-PLYMOUTH VOC-TECH	-	-	12.7%	94	741	12.7%
CAPE COD REGION VOC TECH	-	-	38.3%	214	559	38.3%
FRANKLIN COUNTY	-	-	70.2%	363	517	70.2%
GREATER FALL RIVER	-	-	14.4%	157	1,090	14.4%
GREATER LAWRENCE	-	-	4.3%	61	1,410	4.3%
GREATER NEW BEDFORD	-	-	37.8%	673	1,779	37.8%
GREATER LOWELL VOC-TEC	-	-	17.7%	401	2,262	17.7%
SO MIDDLESEX VOC TECH REG	-	-	DNR	DNR	DNR	DNR
MINUTE MAN VOC TECH	-	-	38.1%	276	724	38.1%
MONTACHUSETT VOC-TECH	-	-	33.7%	353	1,046	33.7%
NORTHERN BERKSHIRE VOC	-	-	16.1%	65	403	16.1%
NASHOBA VALLEY TECH	-	-	18.6%	97	522	18.6%
NORTHEAST METRO VOC	-	-	0.1%	1	1,269	0.1%
NORTH SHORE REG VOC	-	-	0.0%	0	339	0.0%
OLD COLONY VOC TECH	-	-	7.4%	40	538	7.4%
PATHFINDER VOC-TECH	-	-	12.9%	63	488	12.9%
SHAWSHOEN VALLEY VOC-TECH	-	-	18.2%	229	1,259	18.2%
SOUTHEASTERN	-	-	43.2%	550	1,272	43.2%
SOUTH SHORE REG VOC TECH	-	-	45.3%	227	501	45.3%
S WORCESTER COUNTY VOC	-	-	33.4%	291	870	33.4%
TRI COUNTY	-	-	43.6%	309	708	43.6%
UPPER CAPE COD VOC-TECH	-	-	42.8%	195	456	42.8%
WHITTIER VOC	-	-	37.9%	428	1,130	37.9%
BRISTOL COUNTY AGR	-	-	0.4%	1	261	0.4%
ESSEX AGR TECH	-	-	0.0%	0	300	0.0%
NORFOLK COUNTY AGR	-	-	0.4%	1	273	0.4%

(-) district does not contain this grade range (DNR) did not report

APPENDIX D

MASSACHUSETTS DEPARTMENT OF EDUCATION

KINDS OF COMMUNITIES AND REGIONAL SCHOOL DISTRICTS

Unincorporated Centers	Geographically-Developed Suburbs	Growth Communities	Bedford/Hill Suburbs	Small Geographic Centers	Small Area Communities	Resort/ Anticommunity
ATTLEBORO	BRISTOL PLYMOUTH	ACQUAN	ACQUAN	ACQUAN	ACQUAN	ACQUAN
ATER	GREATER FALL RIVER	ANDOVER	ANDOVER	ANDOVER	ANDOVER	ANDOVER
BOSTON	GREATER LAWRENCE	BELMONT	BELMONT	BELMONT	BELMONT	BELMONT
BROCKTON	GREATER NEW BEDFORD	ASHLAND	ASHLAND	ASHLAND	ASHLAND	ASHLAND
CAMBRIDGE	GREATER LOWELL	ANDOVER	ANDOVER	ANDOVER	ANDOVER	ANDOVER
CHELSEA	MONTAGUSETT	LYNN	LYNN	LYNN	LYNN	LYNN
CHICOPEE	NORTHERN BERKSHIRE	NEEDHAM	NEEDHAM	NEEDHAM	NEEDHAM	NEEDHAM
CLINTON	SOUTHEASTERN	BELMONT	BELMONT	BELMONT	BELMONT	BELMONT
EVERTY	SOUTHERN WORCESTER	BEVERLY	BEVERLY	BEVERLY	BEVERLY	BEVERLY
FAIRHAVEN	WHITTIER	BILLERICA	BILLERICA	BILLERICA	BILLERICA	BILLERICA
FALL RIVER	BRISTOL COUNTY	BRAINTREE	BRAINTREE	BRAINTREE	BRAINTREE	BRAINTREE
PITCHBURG		BROOKLINE	BROOKLINE	BROOKLINE	BROOKLINE	BROOKLINE
GARDNER		BURLINGTON	BURLINGTON	BURLINGTON	BURLINGTON	BURLINGTON
ELIZABETH		CANTON	CANTON	CANTON	CANTON	CANTON
GREAT BARRINGTON		CHELSEA	CHELSEA	CHELSEA	CHELSEA	CHELSEA
GREENFIELD		CONCORD	CONCORD	CONCORD	CONCORD	CONCORD
HAYDEN		DANVERS	DANVERS	DANVERS	DANVERS	DANVERS
HOLYOKE		DEERFIELD	DEERFIELD	DEERFIELD	DEERFIELD	DEERFIELD
LAWRENCE		EAST LONGMEADOW	EAST LONGMEADOW	EAST LONGMEADOW	EAST LONGMEADOW	EAST LONGMEADOW
LEONIASTER		FOXBOROUGH	FOXBOROUGH	FOXBOROUGH	FOXBOROUGH	FOXBOROUGH
LOWELL		FRANKLIN	FRANKLIN	FRANKLIN	FRANKLIN	FRANKLIN
LYNN		FRANKLIN	FRANKLIN	FRANKLIN	FRANKLIN	FRANKLIN
MALDEN		GRAFTON	GRAFTON	GRAFTON	GRAFTON	GRAFTON
MATAMORA		HOLBROOK	HOLBROOK	HOLBROOK	HOLBROOK	HOLBROOK
MEDFORD		HYDESBURG	HYDESBURG	HYDESBURG	HYDESBURG	HYDESBURG
METHUEN		LESTINGTON	LESTINGTON	LESTINGTON	LESTINGTON	LESTINGTON
MILFORD		LITTLETON	LITTLETON	LITTLETON	LITTLETON	LITTLETON
NEW BEDFORD		HAMBURG	HAMBURG	HAMBURG	HAMBURG	HAMBURG
NORTH ADAMS		HARBOROUGH	HARBOROUGH	HARBOROUGH	HARBOROUGH	HARBOROUGH
NORTHAMPTON		HELDOSE	HELDOSE	HELDOSE	HELDOSE	HELDOSE
PITTSFIELD		MIDDLETON	MIDDLETON	MIDDLETON	MIDDLETON	MIDDLETON
PROVINCETOWN		MILTON	MILTON	MILTON	MILTON	MILTON
QUINCY		MATICE	MATICE	MATICE	MATICE	MATICE
REVERE		NEEDHAM	NEEDHAM	NEEDHAM	NEEDHAM	NEEDHAM
SALER		NEVTON	NEVTON	NEVTON	NEVTON	NEVTON
SONERVILLE		NORTH ANDOVER	NORTH ANDOVER	NORTH ANDOVER	NORTH ANDOVER	NORTH ANDOVER
SOUTHBRIDGE		NORTHAMPTON	NORTHAMPTON	NORTHAMPTON	NORTHAMPTON	NORTHAMPTON
SPRINGFIELD		NEVTON	NEVTON	NEVTON	NEVTON	NEVTON
TAUNTON		PEABODY	PEABODY	PEABODY	PEABODY	PEABODY
WALTHAM		RANDOLPH	RANDOLPH	RANDOLPH	RANDOLPH	RANDOLPH
WATERTOWN		BEADING	BEADING	BEADING	BEADING	BEADING
WESTER		SARUM	SARUM	SARUM	SARUM	SARUM
WESTFIELD		SARUMSBURY	SARUMSBURY	SARUMSBURY	SARUMSBURY	SARUMSBURY
WEST SPRINGFIELD		SOMERSET	SOMERSET	SOMERSET	SOMERSET	SOMERSET
WORCESTER		SOUTH MALEY	SOUTH MALEY	SOUTH MALEY	SOUTH MALEY	SOUTH MALEY
--REGIONALS--		STONEHAM	STONEHAM	STONEHAM	STONEHAM	STONEHAM
LAWRENCE VOCATIONAL		STOUGHTON	STOUGHTON	STOUGHTON	STOUGHTON	STOUGHTON
NORTHAMPTON SHUT		SWANSCOTT	SWANSCOTT	SWANSCOTT	SWANSCOTT	SWANSCOTT
WORCESTER TRADE		TOVERSBURY	TOVERSBURY	TOVERSBURY	TOVERSBURY	TOVERSBURY
BERKSHIRE HILLS		WAKEFIELD	WAKEFIELD	WAKEFIELD	WAKEFIELD	WAKEFIELD
		WALPOLE	WALPOLE	WALPOLE	WALPOLE	WALPOLE
		WELLESLEY	WELLESLEY	WELLESLEY	WELLESLEY	WELLESLEY
		WESTBOROUGH	WESTBOROUGH	WESTBOROUGH	WESTBOROUGH	WESTBOROUGH
		WEST MIDDLETON	WEST MIDDLETON	WEST MIDDLETON	WEST MIDDLETON	WEST MIDDLETON
		WESTWOOD	WESTWOOD	WESTWOOD	WESTWOOD	WESTWOOD
		WETUMTH	WETUMTH	WETUMTH	WETUMTH	WETUMTH
		WILMINGTON	WILMINGTON	WILMINGTON	WILMINGTON	WILMINGTON
		WINCHESTER	WINCHESTER	WINCHESTER	WINCHESTER	WINCHESTER
		WOBURN	WOBURN	WOBURN	WOBURN	WOBURN
		--REGIONALS--	--REGIONALS--	--REGIONALS--	--REGIONALS--	--REGIONALS--
		ACTON	ACTON	ACTON	ACTON	ACTON
		CONCORD	CONCORD	CONCORD	CONCORD	CONCORD
		NORTHWOOD	NORTHWOOD	NORTHWOOD	NORTHWOOD	NORTHWOOD
		ASSAQUET VALLEY	ASSAQUET VALLEY	ASSAQUET VALLEY	ASSAQUET VALLEY	ASSAQUET VALLEY
		BLUE HILLS	BLUE HILLS	BLUE HILLS	BLUE HILLS	BLUE HILLS
		QUINOBIN	QUINOBIN	QUINOBIN	QUINOBIN	QUINOBIN
		SOUTH MIDDLESEX	SOUTH MIDDLESEX	SOUTH MIDDLESEX	SOUTH MIDDLESEX	SOUTH MIDDLESEX
		NIMMETERAN	NIMMETERAN	NIMMETERAN	NIMMETERAN	NIMMETERAN
		NASHUA VALLEY	NASHUA VALLEY	NASHUA VALLEY	NASHUA VALLEY	NASHUA VALLEY
		NORTHEAST METRO	NORTHEAST METRO	NORTHEAST METRO	NORTHEAST METRO	NORTHEAST METRO
		NORTH SHORE	NORTH SHORE	NORTH SHORE	NORTH SHORE	NORTH SHORE
		SHAWNEEN VALLEY	SHAWNEEN VALLEY	SHAWNEEN VALLEY	SHAWNEEN VALLEY	SHAWNEEN VALLEY
		TRI COUNTY	TRI COUNTY	TRI COUNTY	TRI COUNTY	TRI COUNTY
		ESSEX COUNTY	ESSEX COUNTY	ESSEX COUNTY	ESSEX COUNTY	ESSEX COUNTY
		NORFOLK COUNTY	NORFOLK COUNTY	NORFOLK COUNTY	NORFOLK COUNTY	NORFOLK COUNTY
		ACQUAN	ACQUAN	ACQUAN	ACQUAN	ACQUAN
		ANDOVER	ANDOVER	ANDOVER	ANDOVER	ANDOVER
		BELMONT	BELMONT	BELMONT	BELMONT	BELMONT
		ASHLAND	ASHLAND	ASHLAND	ASHLAND	ASHLAND
		ANDOVER	ANDOVER	ANDOVER	ANDOVER	ANDOVER
		LYNN	LYNN	LYNN	LYNN	LYNN
		NEEDHAM	NEEDHAM	NEEDHAM	NEEDHAM	NEEDHAM
		BELMONT	BELMONT	BELMONT	BELMONT	BELMONT
		BEVERLY	BEVERLY	BEVERLY	BEVERLY	BEVERLY
		BILLERICA	BILLERICA	BILLERICA	BILLERICA	BILLERICA
		BRAINTREE	BRAINTREE	BRAINTREE	BRAINTREE	BRAINTREE
		BROOKLINE	BROOKLINE	BROOKLINE	BROOKLINE	BROOKLINE
		BURLINGTON	BURLINGTON	BURLINGTON	BURLINGTON	BURLINGTON
		CANTON	CANTON	CANTON	CANTON	CANTON
		CHELSEA	CHELSEA	CHELSEA	CHELSEA	CHELSEA
		CONCORD	CONCORD	CONCORD	CONCORD	CONCORD
		DANVERS	DANVERS	DANVERS	DANVERS	DANVERS
		DEERFIELD	DEERFIELD	DEERFIELD	DEERFIELD	DEERFIELD
		EAST LONGMEADOW	EAST LONGMEADOW	EAST LONGMEADOW	EAST LONGMEADOW	EAST LONGMEADOW
		FOXBOROUGH	FOXBOROUGH	FOXBOROUGH	FOXBOROUGH	FOXBOROUGH
		FRANKLIN	FRANKLIN	FRANKLIN	FRANKLIN	FRANKLIN
		FRANKLIN	FRANKLIN	FRANKLIN	FRANKLIN	FRANKLIN
		GRAFTON	GRAFTON	GRAFTON	GRAFTON	GRAFTON
		HOLBROOK	HOLBROOK	HOLBROOK	HOLBROOK	HOLBROOK
		HYDESBURG	HYDESBURG	HYDESBURG	HYDESBURG	HYDESBURG
		LESTINGTON	LESTINGTON	LESTINGTON	LESTINGTON	LESTINGTON
		LITTLETON	LITTLETON	LITTLETON	LITTLETON	LITTLETON
		HAMBURG	HAMBURG	HAMBURG	HAMBURG	HAMBURG
		HARBOROUGH	HARBOROUGH	HARBOROUGH	HARBOROUGH	HARBOROUGH
		HELDOSE	HELDOSE	HELDOSE	HELDOSE	HELDOSE
		MIDDLETON	MIDDLETON	MIDDLETON	MIDDLETON	MIDDLETON
		MILTON	MILTON	MILTON	MILTON	MILTON
		MATICE	MATICE	MATICE	MATICE	MATICE
		NEEDHAM	NEEDHAM	NEEDHAM	NEEDHAM	NEEDHAM
		NEVTON	NEVTON	NEVTON	NEVTON	NEVTON
		NORTH ANDOVER	NORTH ANDOVER	NORTH ANDOVER	NORTH ANDOVER	NORTH ANDOVER
		NORTHAMPTON	NORTHAMPTON	NORTHAMPTON	NORTHAMPTON	NORTHAMPTON
		NEVTON	NEVTON	NEVTON	NEVTON	NEVTON
		PEABODY	PEABODY	PEABODY	PEABODY	PEABODY
		RANDOLPH	RANDOLPH	RANDOLPH	RANDOLPH	RANDOLPH
		BEADING	BEADING	BEADING	BEADING	BEADING
		SARUM	SARUM	SARUM	SARUM	SARUM
		SARUMSBURY	SARUMSBURY	SARUMSBURY	SARUMSBURY	SARUMSBURY
		SOMERSET	SOMERSET	SOMERSET	SOMERSET	SOMERSET
		SOUTH MALEY	SOUTH MALEY	SOUTH MALEY	SOUTH MALEY	SOUTH MALEY
		STONEHAM	STONEHAM	STONEHAM	STONEHAM	STONEHAM
		STOUGHTON	STOUGHTON	STOUGHTON	STOUGHTON	STOUGHTON
		SWANSCOTT	SWANSCOTT	SWANSCOTT	SWANSCOTT	SWANSCOTT
		TOVERSBURY	TOVERSBURY	TOVERSBURY	TOVERSBURY	TOVERSBURY
		WAKEFIELD	WAKEFIELD	WAKEFIELD	WAKEFIELD	WAKEFIELD
		WALPOLE	WALPOLE	WALPOLE	WALPOLE	WALPOLE
		WELLESLEY	WELLESLEY	WELLESLEY	WELLESLEY	WELLESLEY
		WESTBOROUGH	WESTBOROUGH	WESTBOROUGH	WESTBOROUGH	WESTBOROUGH
		WEST MIDDLETON	WEST MIDDLETON	WEST MIDDLETON	WEST MIDDLETON	WEST MIDDLETON
		WESTWOOD	WESTWOOD	WESTWOOD	WESTWOOD	WESTWOOD
		WETUMTH	WETUMTH	WETUMTH	WETUMTH	WETUMTH
		WILMINGTON	WILMINGTON	WILMINGTON	WILMINGTON	WILMINGTON
		WINCHESTER	WINCHESTER	WINCHESTER	WINCHESTER	WINCHESTER
		WOBURN	WOBURN	WOBURN	WOBURN	WOBURN
		--REGIONALS--	--REGIONALS--	--REGIONALS--	--REGIONALS--	--REGIONALS--
		ACTON	ACTON	ACTON	ACTON	ACTON
		CONCORD	CONCORD	CONCORD	CONCORD	CONCORD
		NORTHWOOD	NORTHWOOD	NORTHWOOD	NORTHWOOD	NORTHWOOD
		ASSAQUET VALLEY	ASSAQUET VALLEY	ASSAQUET VALLEY	ASSAQUET VALLEY	ASSAQUET VALLEY
		BLUE HILLS	BLUE HILLS	BLUE HILLS	BLUE HILLS	BLUE HILLS
		QUINOBIN	QUINOBIN	QUINOBIN	QUINOBIN	QUINOBIN
		SOUTH MIDDLESEX	SOUTH MIDDLESEX	SOUTH MIDDLESEX	SOUTH MIDDLESEX	SOUTH MIDDLESEX
		NIMMETERAN	NIMMETERAN	NIMMETERAN	NIMMETERAN	NIMMETERAN
		NASHUA VALLEY	NASHUA VALLEY	NASHUA VALLEY	NASHUA VALLEY	NASHUA VALLEY
		NORTHEAST METRO	NORTHEAST METRO	NORTHEAST METRO	NORTHEAST METRO	NORTHEAST METRO
		NORTH SHORE	NORTH SHORE	NORTH SHORE	NORTH SHORE	NORTH SHORE
		SHAWNEEN VALLEY	SHAWNEEN VALLEY	SHAWNEEN VALLEY	SHAWNEEN VALLEY	SHAWNEEN VALLEY
		TRI COUNTY	TRI COUNTY	TRI COUNTY	TRI COUNTY	TRI COUNTY
		ESSEX COUNTY	ESSEX COUNTY	ESSEX COUNTY	ESSEX COUNTY	ESSEX COUNTY
		NORFOLK COUNTY	NORFOLK COUNTY	NORFOLK COUNTY	NORFOLK COUNTY	NORFOLK COUNTY
		ACQUAN	ACQUAN	ACQUAN	ACQUAN	ACQUAN
		ANDOVER	ANDOVER	ANDOVER	ANDOVER	ANDOVER
		BELMONT	BELMONT	BELMONT	BELMONT	BELMONT
		ASHLAND	ASHLAND	ASHLAND	ASHLAND	ASHLAND
		ANDOVER	ANDOVER	ANDOVER	ANDOVER	ANDOVER
		LYNN	LYNN	LYNN	LYNN	LYNN
		NEEDHAM	NEEDHAM	NEEDHAM	NEEDHAM	NEEDHAM
		BELMONT	BELMONT	BELMONT	BELMONT	BELMONT
		BEVERLY	BEVERLY	BEVERLY	BEVERLY	BEVERLY
		BILLERICA	BILLERICA	BILLERICA	BILLERICA	BILLERICA
		BRAINTREE	BRAINTREE	BRAINTREE	BRAINTREE	BRAINTREE
		BROOKLINE	BROOKLINE	BROOKLINE	BROOKLINE	BROOKLINE
		BURLINGTON	BURLINGTON	BURLINGTON	BURLINGTON	BURLINGTON
		CANTON	CANTON	CANTON	CANTON	CANTON
		CHELSEA	CHELSEA	CHELSEA	CHELSEA	CHELSEA
		CONCORD	CONCORD	CONCORD	CONCORD	CONCORD
		DANVERS	DANVERS	DANVERS	DANVERS	DANVERS
		DEERFIELD	DEERFIELD	DEERFIELD	DEERFIELD	DEERFIELD
		EAST LONGMEADOW	EAST LONGMEADOW	EAST LONGMEADOW	EAST LONGMEADOW	EAST LONGMEADOW
		FOXBOROUGH	FOXBOROUGH	FOXBOROUGH	FOXBOROUGH	FOXBOROUGH
		FRANKLIN	FRANKLIN	FRANKLIN	FRANKLIN	FRANKLIN
		FRANKLIN	FRANKLIN	FRANKLIN	FRANKLIN	FRANKLIN
		GRAFTON	GRAFTON	GRAFTON	GRAFTON	GRAFTON
		HOLBROOK	HOLBROOK	HOLBROOK	HOLBROOK	HOLBROOK
		HYDESBURG	HYDESBURG	HYDESBURG	HYDESBURG	HYDESBURG
		LESTINGTON	LESTINGTON	LESTINGTON	LESTINGTON	LESTINGTON
		LITTLETON	LITTLETON	LITTLETON	LITTLETON	LITTLETON
		HAMBURG	HAMBURG	HAMBURG	HAMBURG	HAMBURG
		HARBOROUGH	HARBOROUGH	HARBOROUGH	HARBOROUGH	HARBOROUGH
		HELDOSE	HELDOSE	HELDOSE	HELDOSE	HELDOSE
		MIDDLETON	MIDDLETON	MIDDLETON	MIDDLETON	MIDDLETON
		MILTON	MILTON	MILTON	MILTON	MILTON
		MATICE	MATICE	MATICE	MATICE	MATICE
		NEEDHAM	NEEDHAM	NEEDHAM	NEEDHAM	NEEDHAM
		NEVTON	NEVTON	NEVTON	NEVTON	NEVTON
		NORTH ANDOVER	NORTH ANDOVER	NORTH ANDOVER	NORTH ANDOVER	NORTH ANDOVER
		NORTHAMPTON	NORTHAMPTON	NORTHAMPTON	NORTHAMPTON	NORTHAMPTON
		NEVTON	NEVTON	NEVTON	NEVTON	NEVTON
		PEABODY	PEABODY	PEABODY	PEABODY	PEABODY
		RANDOLPH	RANDOLPH	RANDOLPH	RANDOLPH	RANDOLPH
		BEADING	BEADING	BEADING	BEADING	BEADING
		SARUM	SARUM	SARUM	SARUM	SARUM
		SARUMSBURY	SARUMSBURY	SARUMSBURY	SARUMSBURY	SARUMSBURY
		SOMERSET	SOMERSET	SOMERSET	SOMERSET	SOMERSET
		SOUTH MALEY	SOUTH MALEY	SOUTH MALEY	SOUTH MALEY	SOUTH MALEY
		STONEHAM	STONEHAM	STONEHAM	STONEHAM	STONEHAM
		STOUGHTON	STOUGHTON	STOUGHTON	STOUGHTON	STOUGHTON
		SWANSCOTT	SWANSCOTT	SWANSCOTT	SWANSCOTT	SWANSCOTT
		TOVERSBURY	TOVERSBURY	TOVERSBURY	TOVERSBURY	TOVERSBURY
		WAKEFIELD	WAKEFIELD	WAKEFIELD	WAKEFIELD	WAKEFIELD
		WALPOLE	WALPOLE	WALPOLE	WALPOLE	WALPOLE
		WELLESLEY	WELLESLEY	WELLESLEY	WELLESLEY	WELLESLEY
		WESTBOROUGH	WESTBOROUGH	WESTBOROUGH	WESTBOROUGH	WESTBOROUGH
		WEST MIDDLETON	WEST MIDDLETON	WEST MIDDLETON	WEST MIDDLETON	WEST MIDDLETON
		WESTWOOD	WESTWOOD	WESTWOOD	WESTWOOD	WESTWOOD
		WETUMTH	WETUMTH	WETUMTH	WETUMTH	WETUMTH
		WILMINGTON	WILMINGTON	WILMINGTON	WILMINGTON	WILMINGTON
		WINCHESTER	WINCHESTER	WINCHESTER	WINCHESTER	WINCHESTER
		WOBURN	WOBURN	WOBURN	WOBURN	WOBURN
		--REGIONALS--	--REGIONALS--	--REGIONALS--	--REGIONALS--	--REGIONALS--
		ACTON	ACTON	ACTON	ACTON	ACTON
		CONCORD	CONCORD	CONCORD	CONCORD	CONCORD
		NORTHWOOD	NORTHWOOD	NORTHWOOD	NORTHWOOD	NORTHWOOD
		ASSAQUET VALLEY	ASSAQUET VALLEY	ASSAQUET VALLEY	ASSAQUET VALLEY	ASSAQUET VALLEY
		BLUE HILLS	BLUE HILLS	BLUE HILLS	BLUE HILLS	BLUE HILLS
		QUINOBIN	QUINOBIN	QUINOBIN	QUINOBIN	QUINOBIN
		SOUTH MIDDLESEX	SOUTH MIDDLESEX	SOUTH MIDDLESEX	SOUTH MIDDLESEX	SOUTH MIDDLESEX
		NIMMETERAN	NIMMETERAN	NIMMETERAN	NIMMETERAN	NIMMETERAN
		NASHUA VALLEY	NASHUA VALLEY	NASHUA VALLEY	NASHUA VALLEY	

Massachusetts Department of Education
Office of Planning, Research and Evaluation
1385 Hancock Street
Quincy, Massachusetts 02169-05183

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